

MATHEMATICS-II

WORKBOOK

Name: _____

Father's Name: _____

Class: _____



Instructions for Teachers

The purpose of this workbook is to improve classroom instructions. While teaching through textbook, the use of different exercises given in this workbook will help you clarify different concept to the students.

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Preface

The purpose of primary education is to acquaint the children with basic concepts of numeracy and literacy. Through various exercise given in the workbook their knowledge will be broadened and would be propitious for their life long learning.

Whatever environment we provide to the children at this early age, it will shape their future concepts to perceive the world around them. All the educational activities during the primary education and learning leave a lasting and direct impact on the child psychology and frame of reference and how they judge various ideologies and ideas.

Research shows that children must be provided with the opportunities and resources where they could develop articulation to understand various ideologies.

This practical workbook has been developed to nourish the cognitive development of children by introducing them various concepts through practical learning. The clarity of thought about basic concepts provides a strong foundation to children in higher classes.

I am thankful to Mr. Kamran Iftikhar Lone (DCOP) for leading this technical task and all those subject experts who have contributed in the development of this workbook. I am hopeful that it will be of great help to children.

Thank you

Dr Tariq Habib Cheema
Country Representative
Alight Pakistan

Table of Contents

No	Topic	Pg. #
1.	Counting	1
2.	Ones and Tens	3
3.	Numbers in words	9
4.	Comparing numbers	12
5.	Ordering numbers	16
6.	Hundreds	18
7.	Hundreds, tens and ones	19
8.	Missing numbers	22
9.	Comparing numbers (hundreds)	25
10.	Ordering numbers (hundreds)	29
11.	Simple addition	31
12.	Simple subtraction	35
13.	Addition with carry	39
14.	Subtraction with borrowing	41
15.	Addition word problems	43
16.	Subtraction word problems	44
17.	Backward counting	45
18.	Skip counting	46
19.	Ordinal numbers	47
20.	Multiplication	48
21.	Division	55
22.	Missing numbers	57
23.	Shapes	59
24.	Money	62
25.	Length	64
26.	Fractions	66
27.	Time	68
28.	Mass	71
29.	Capacity	72
30.	Revision	73

Date:

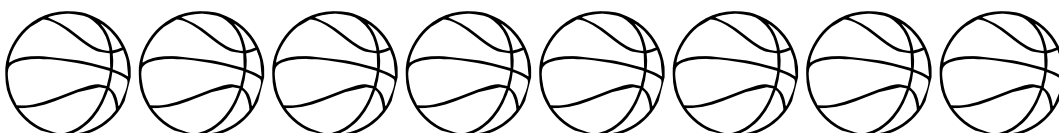
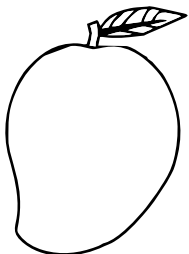
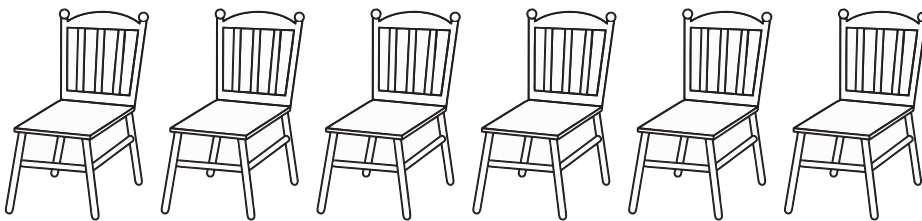
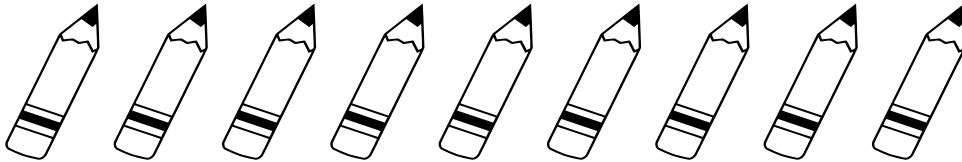
Counting

Day:

Count the objects and write correct number.



5



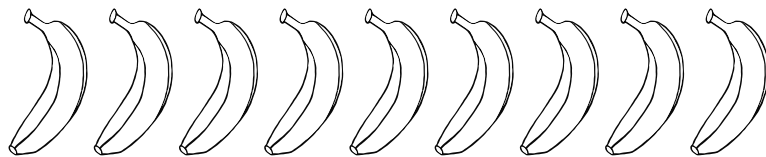
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Counting

Day:

Colour the correct number of objects.

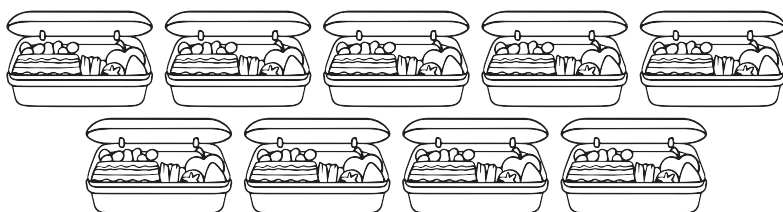
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8



6



5



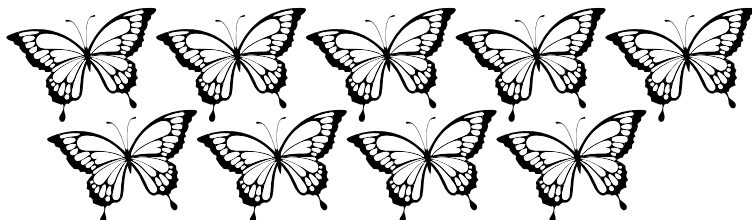
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9




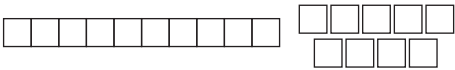


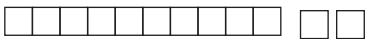



Date:

Ones and Tens

Day:

Count the blocks, write the number and identify ones and tens.

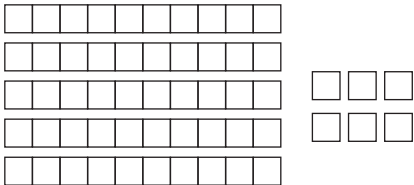
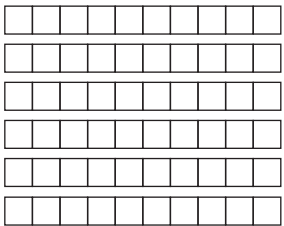

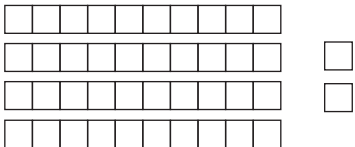


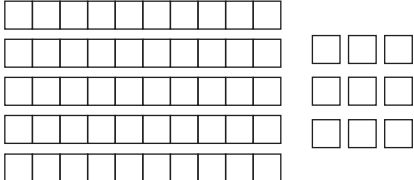
Blocks	Number	Tens	Ones
	23	2	3
			
			
			
			
			
			
			

Date:

Ones and Tens

Day:

Count the blocks, write the number and identify ones and tens.

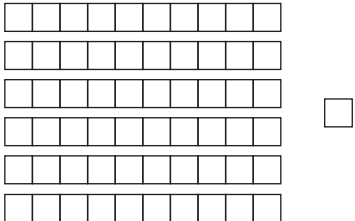
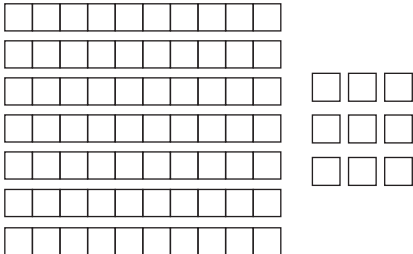
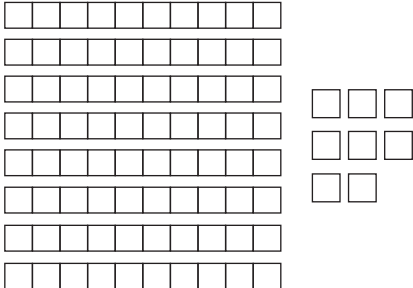
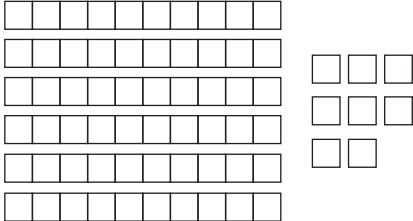
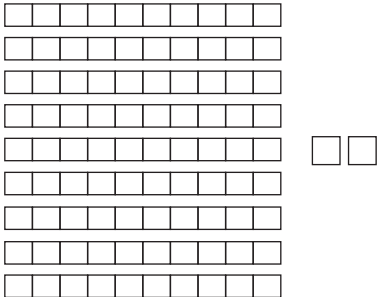
Blocks	Number	Tens	Ones
	56	5	6
			
			
			
			
			
			

Date:

Ones and Tens

Day:

Count the blocks, write the number and identify ones and tens.

Blocks	Number	Tens	Ones
	61	6	1
			
			
			
			

Date:

Ones and Tens

Day:

Identify ones and tens.

	Tens	Ones
54	5	4
40		
11		
35		
22		
60		
83		
78		
87		
32		
19		
23		
91		
17		
64		
86		
17		
93		

Date:

Ones and Tens

Day:

Express the number as the sum of tens and ones.

$$41 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$63 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$44 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$26 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$10 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$59 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$81 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$40 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$99 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$54 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$92 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$15 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$52 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$33 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$76 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$28 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$38 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$69 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

Date:

Ones and Tens

Day:

Read the tens and ones and write the numbers.

$$4 \text{ tens} + 3 \text{ ones} = \underline{\hspace{2cm}}$$

$$9 \text{ tens} + 9 \text{ ones} = \underline{\hspace{2cm}}$$

$$2 \text{ tens} + 0 \text{ ones} = \underline{\hspace{2cm}}$$

$$3 \text{ tens} + 2 \text{ ones} = \underline{\hspace{2cm}}$$

$$1 \text{ tens} + 9 \text{ ones} = \underline{\hspace{2cm}}$$

$$3 \text{ tens} + 4 \text{ ones} = \underline{\hspace{2cm}}$$

$$8 \text{ tens} + 3 \text{ ones} = \underline{\hspace{2cm}}$$

$$2 \text{ tens} + 5 \text{ ones} = \underline{\hspace{2cm}}$$

$$4 \text{ tens} + 5 \text{ ones} = \underline{\hspace{2cm}}$$

$$8 \text{ tens} + 8 \text{ ones} = \underline{\hspace{2cm}}$$

$$3 \text{ tens} + 9 \text{ ones} = \underline{\hspace{2cm}}$$

$$5 \text{ tens} + 2 \text{ ones} = \underline{\hspace{2cm}}$$

$$6 \text{ tens} + 8 \text{ ones} = \underline{\hspace{2cm}}$$

$$4 \text{ tens} + 7 \text{ ones} = \underline{\hspace{2cm}}$$

$$5 \text{ tens} + 0 \text{ ones} = \underline{\hspace{2cm}}$$

$$1 \text{ tens} + 7 \text{ ones} = \underline{\hspace{2cm}}$$

$$7 \text{ tens} + 7 \text{ ones} = \underline{\hspace{2cm}}$$

Date:

Numbers in words (0-30)

Day:

Match the word with the correct number.

Twenty two	14
Thirty	27
Fourteen	17
Twenty seven	10
Twenty six	30
Seventeen	22
Ten	26

Read the word and write the number.

Thirteen _____ Thirty nine _____

Twenty one _____ Fifteen _____

Nineteen _____ Ten _____

Twelve _____ Twenty _____

Twenty three _____ Thirty five _____

Date:

Numbers in words (31-60)

Day:

Match the word with the correct number.

Fifty	51
Thirty two	33
Fifty nine	44
Fifty one	50
Forty six	59
Forty four	32
Thirty three	41
Forty one	46

Read the word and write the number.

Thirty five _____ Thirty eight _____

Fifty four _____ Forty seven _____

Sixty _____ Fifty eight _____

Forty two _____ Fifty two _____

Fifty two _____ Forty nine _____

Date:

Numbers in words (61-99)

Day:

Match the word with the correct number.

Seventy eight	82
Eighty two	73
Seventy three	99
Sixty seven	90
Sixty nine	78
Ninety	69
Eighty five	67
Ninety nine	85

Read the word and write the number.

Ninety one _____ Eighty four _____

Eighty six _____ Seventy one _____

Eighty _____ Ninety two _____

Seventy seven _____ Eighty eight _____

Seventy four _____ Eighty three _____

Date:

Comparing Numbers

Day:

Encircle the smaller number.

45 , 22

44 , 92

62 , 5

48 , 20

82 , 49

95 , 92

66 , 33

50 , 40

41 , 21

84 , 34

25 , 35

22 , 32

99 , 89

14 , 73

63 , 79

59 , 81

74 , 85

32 , 43

Date:

Comparing Numbers

Day:

Encircle the greater number.

51 , 25

65 , 64

64 , 46

35 , 21

14 , 19

22 , 33

14 , 62

94 , 85

14 , 19

14 , 36

50 , 55

76 , 99

84 , 55

20 , 30

18 , 94

15 , 25

17 , 37

34 , 25

Date:

Comparing Numbers

Day:

Encircle the smallest number.

14 , 8 , 6

24 , 32 , 12

91 , 89 , 24

64 , 59 , 35

21 , 48 , 49

63 , 71 , 55

44 , 28 , 83

91 , 99 , 95

80 , 60 , 20

20 , 25 , 52

61 , 16 , 18

54 , 11 , 87

82 , 91 , 28

30 , 68 , 54

48 , 10 , 19

16 , 41 , 10

Date:

Comparing Numbers

Day:

Encircle the greatest number.

74 , 24 , 55

54 , 11 , 23

11 , 33 , 66

24 , 36 , 41

40 , 58 , 60

70 , 51 , 68

41 , 14 , 71

25 , 63 , 88

25 , 55 , 65

47 , 85 , 32

11 , 10 , 90

44 , 85 , 30

65 , 85 , 15

12 , 13 , 15

74 , 66 , 99

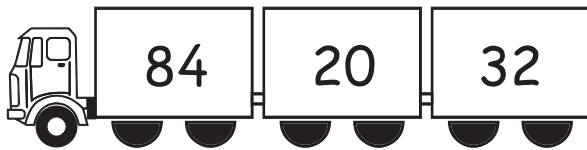
28 , 26 , 29

Date:

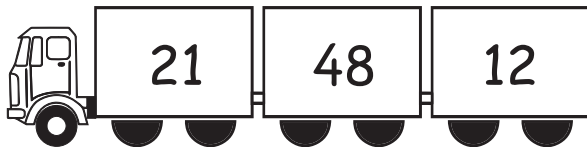
Ordering Numbers

Day:

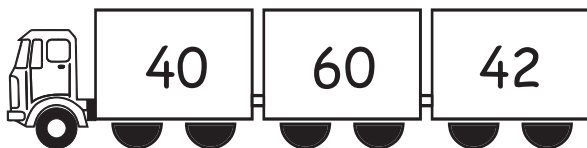
Write numbers in the increasing order.



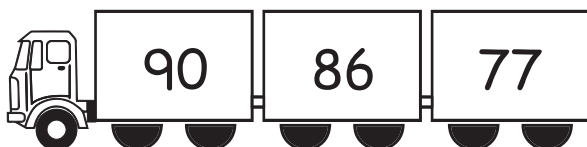
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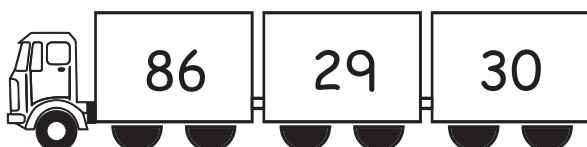
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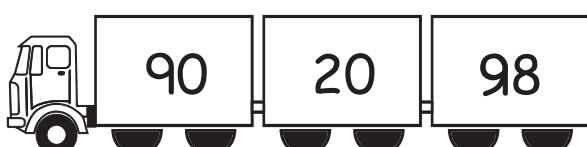
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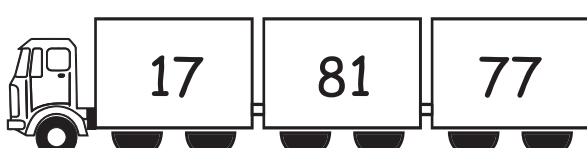
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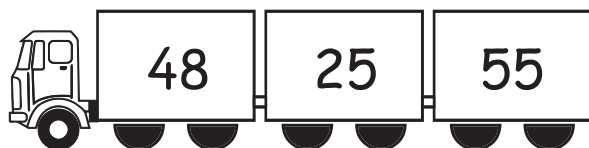
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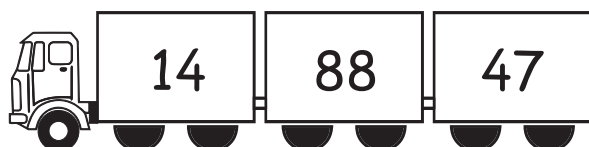
Ordering Numbers

Day:

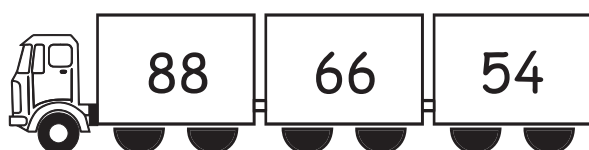
Write numbers in the decreasing order.



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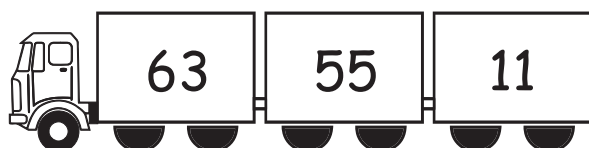
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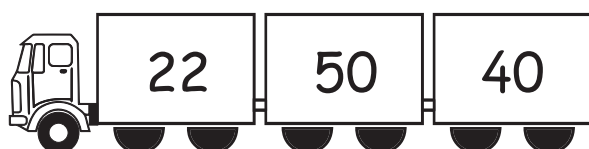
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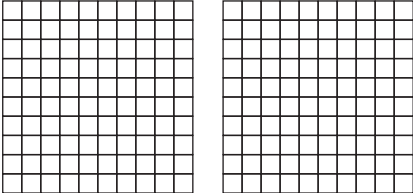
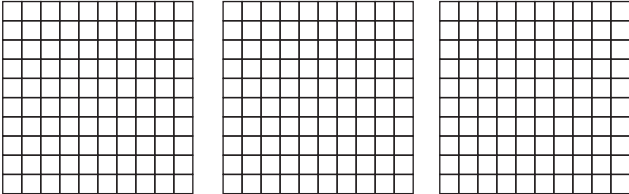
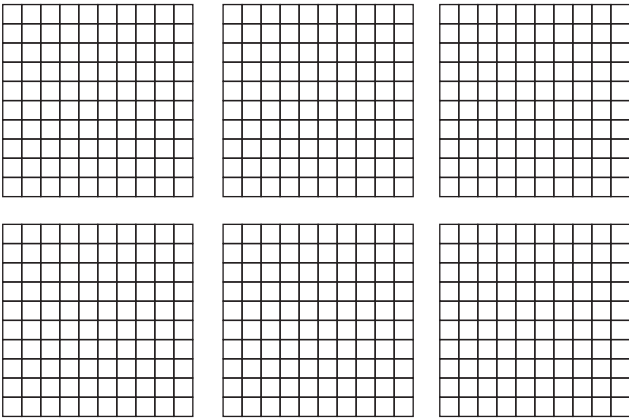
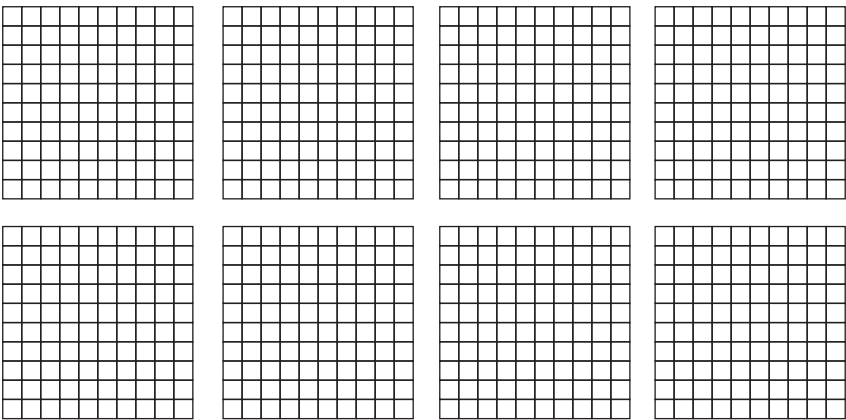
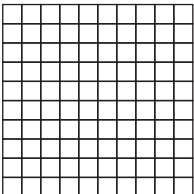
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Date:

Hundreds

Day:

Count the blocks and write the number.

Blocks	Number
	200
	
	
	
	

Date:

Hundreds, Tens and Ones

Day:

Read the hundreds, tens and ones and write the numbers.

$$6 \text{ hundreds} + 3 \text{ tens} + 5 \text{ ones} = \underline{635}$$

$$7 \text{ hundreds} + 6 \text{ tens} + 1 \text{ ones} = \underline{\hspace{2cm}}$$

$$7 \text{ hundreds} + 0 \text{ tens} + 7 \text{ ones} = \underline{\hspace{2cm}}$$

$$5 \text{ hundreds} + 6 \text{ tens} + 9 \text{ ones} = \underline{\hspace{2cm}}$$

$$9 \text{ hundreds} + 5 \text{ tens} + 5 \text{ ones} = \underline{\hspace{2cm}}$$

$$1 \text{ hundreds} + 4 \text{ tens} + 3 \text{ ones} = \underline{\hspace{2cm}}$$

$$2 \text{ hundreds} + 3 \text{ tens} + 8 \text{ ones} = \underline{\hspace{2cm}}$$

$$8 \text{ hundreds} + 2 \text{ tens} + 0 \text{ ones} = \underline{\hspace{2cm}}$$

$$3 \text{ hundreds} + 1 \text{ tens} + 5 \text{ ones} = \underline{\hspace{2cm}}$$

$$6 \text{ hundreds} + 7 \text{ tens} + 4 \text{ ones} = \underline{\hspace{2cm}}$$

$$4 \text{ hundreds} + 2 \text{ tens} + 4 \text{ ones} = \underline{\hspace{2cm}}$$

$$8 \text{ hundreds} + 3 \text{ tens} + 9 \text{ ones} = \underline{\hspace{2cm}}$$

Date:

Hundreds, Tens and Ones

Day:

Identify hundreds, tens and ones in the given numbers.

	Hundreds	Tens	Ones
344	<u>3</u>	<u>4</u>	<u>4</u>
290	<u> </u>	<u> </u>	<u> </u>
411	<u> </u>	<u> </u>	<u> </u>
266	<u> </u>	<u> </u>	<u> </u>
681	<u> </u>	<u> </u>	<u> </u>
250	<u> </u>	<u> </u>	<u> </u>
551	<u> </u>	<u> </u>	<u> </u>
729	<u> </u>	<u> </u>	<u> </u>
815	<u> </u>	<u> </u>	<u> </u>
622	<u> </u>	<u> </u>	<u> </u>
987	<u> </u>	<u> </u>	<u> </u>

Date:

Hundreds, Tens and Ones

Day:

Express the number as the sum of hundreds, tens and ones.

$$319 = \underline{300} + \underline{10} + \underline{9}$$

$$920 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$413 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$525 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$627 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$315 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$397 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$947 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$903 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$756 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

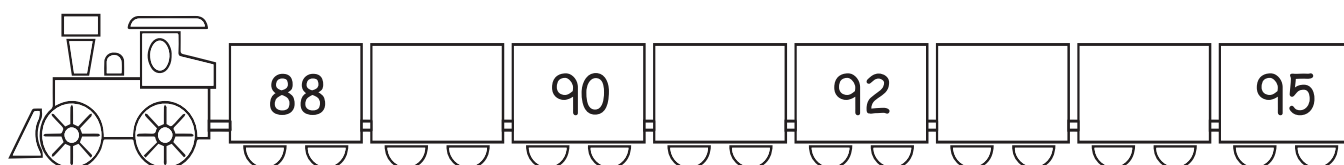
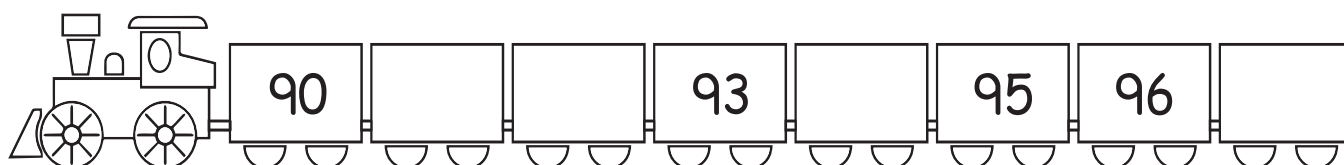
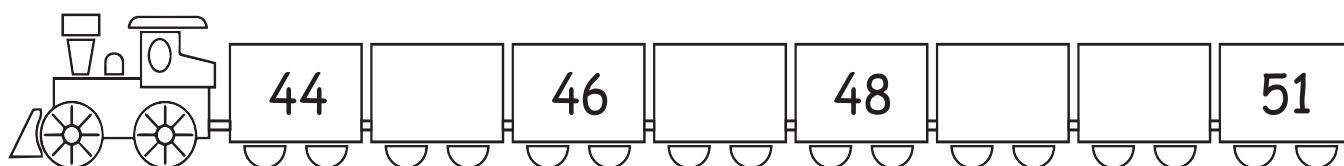
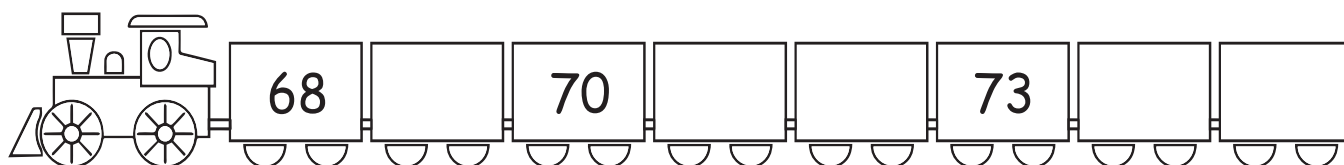
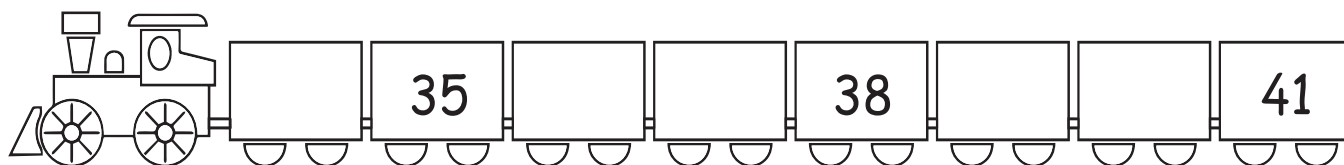
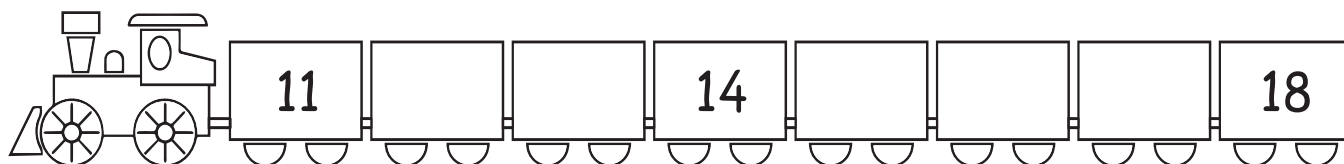
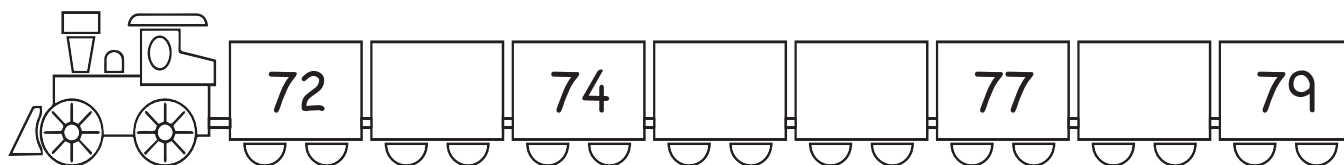
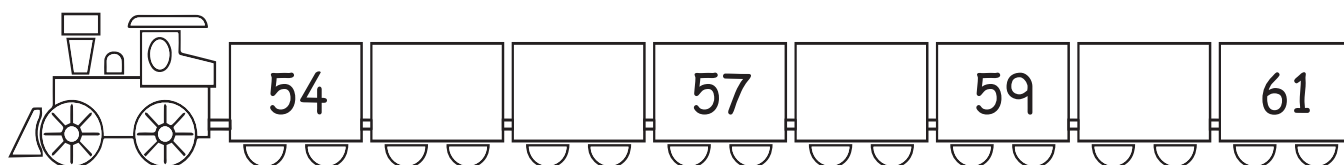
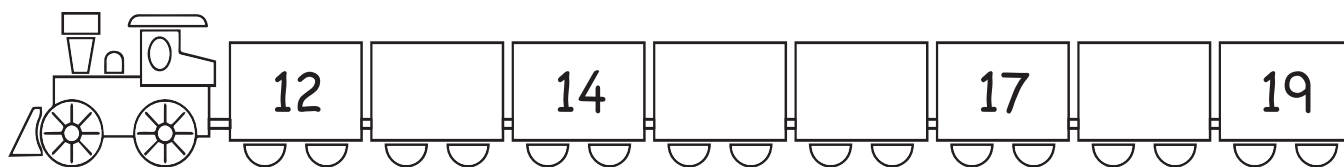
$$498 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

Date:

Missing Numbers

Day:

Write the missing numbers.

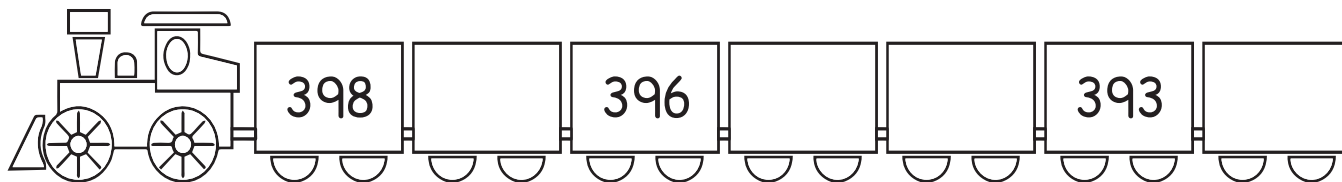
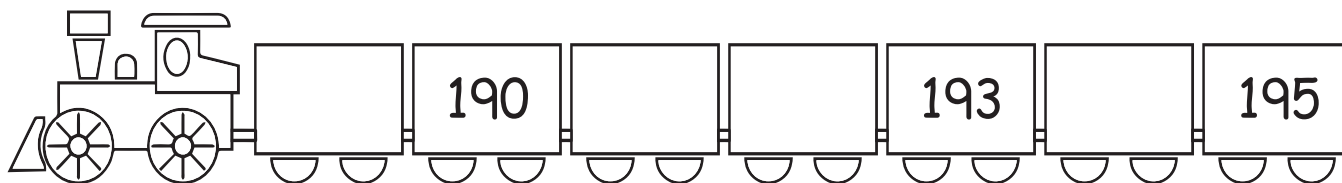
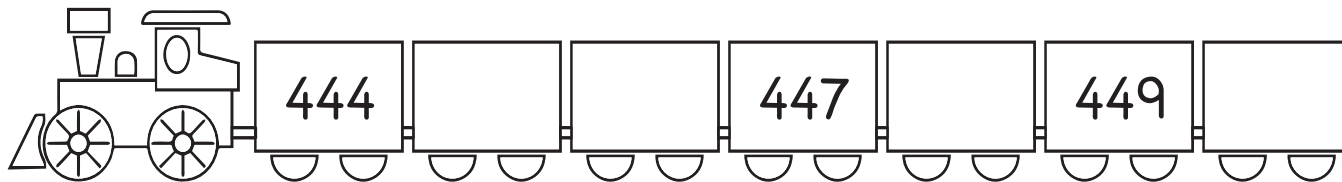
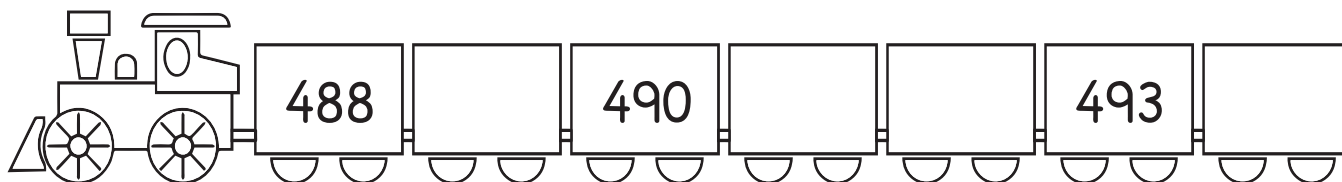
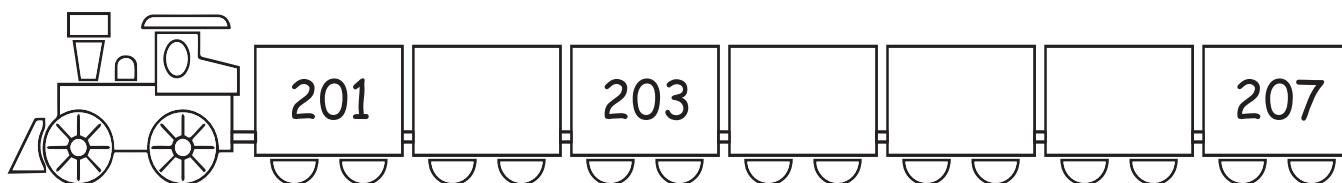
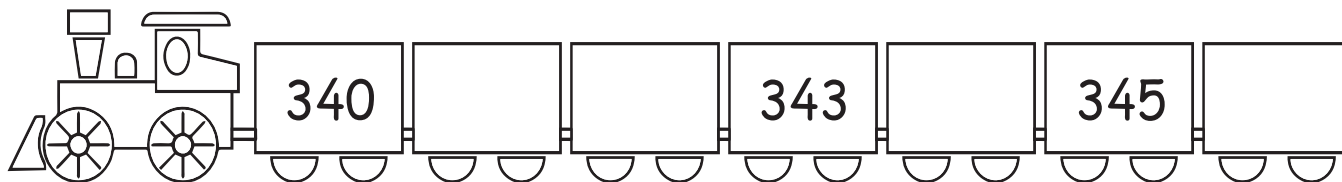
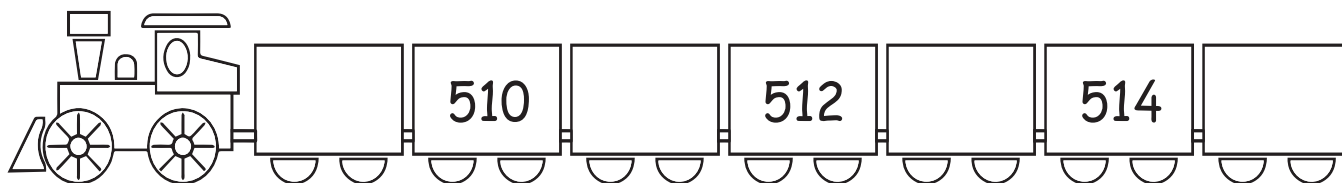
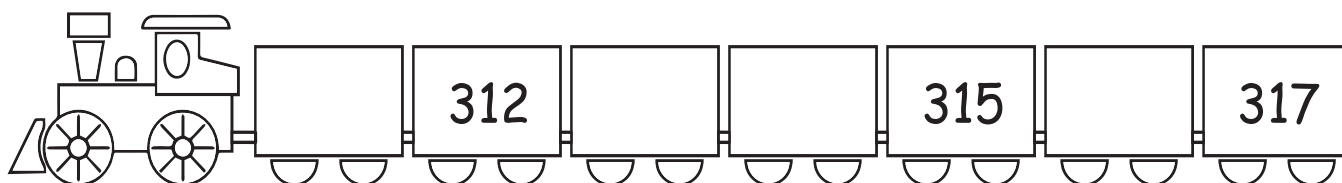
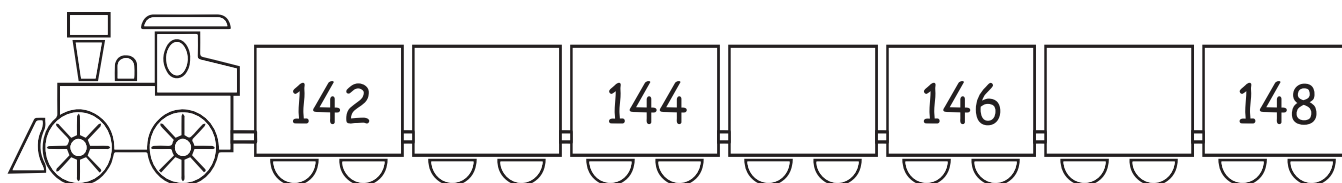


Date:

Missing Numbers

Day:

Write the missing numbers.

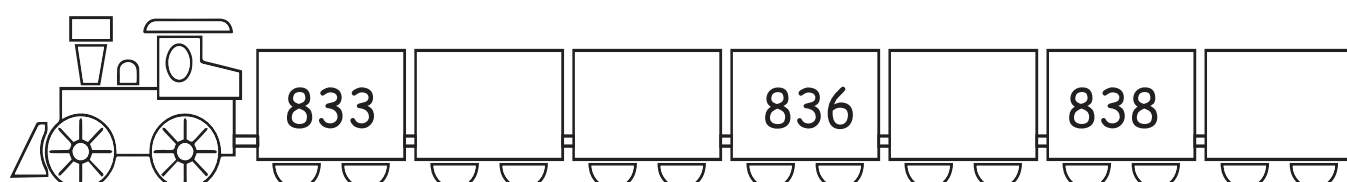
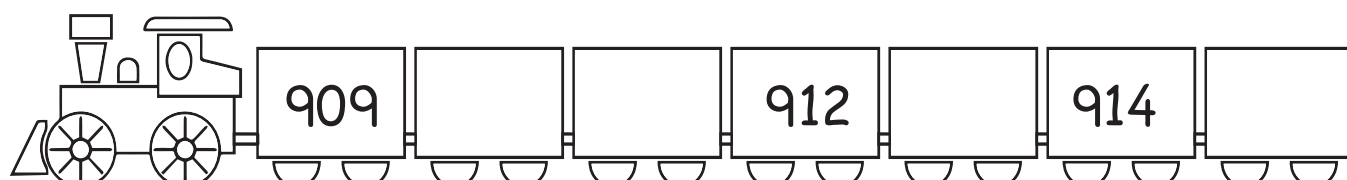
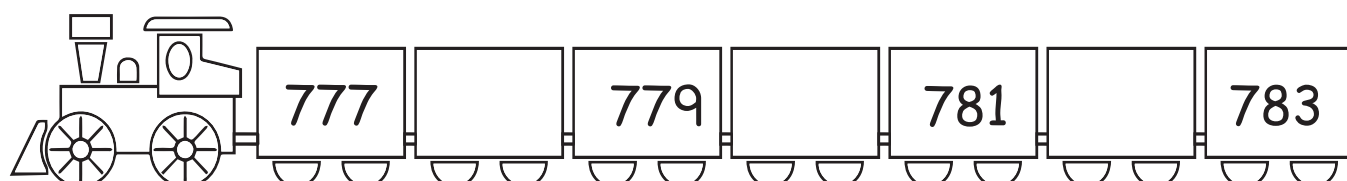
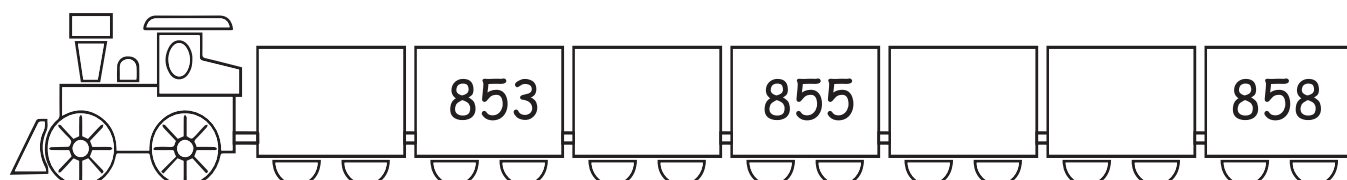
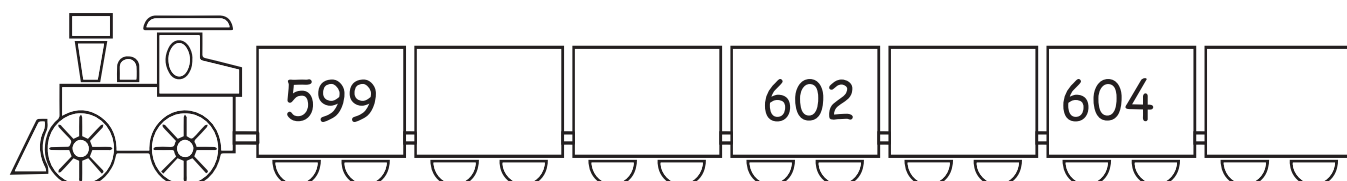
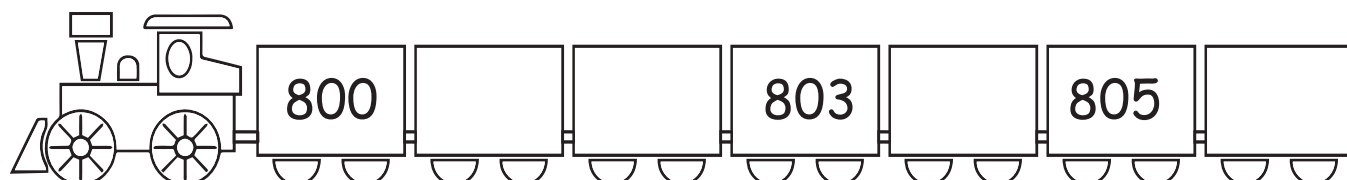
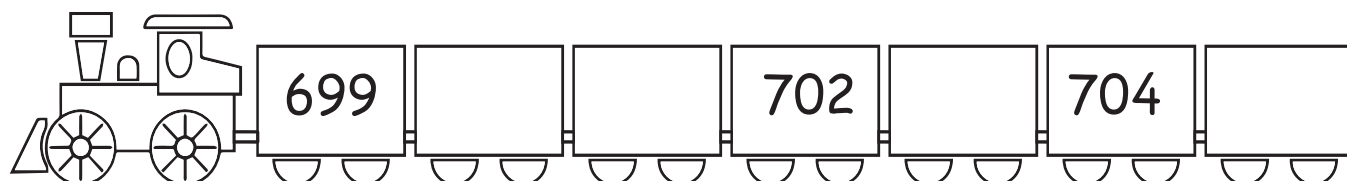
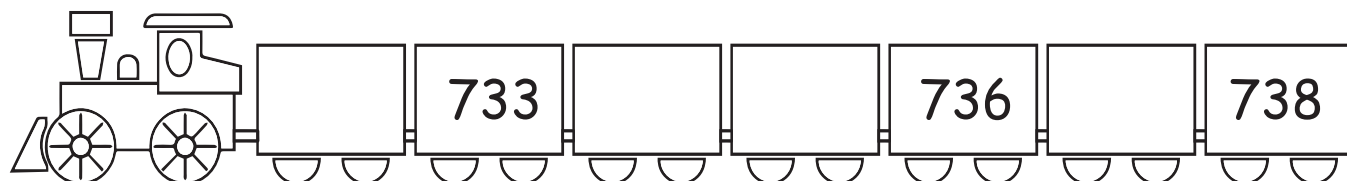
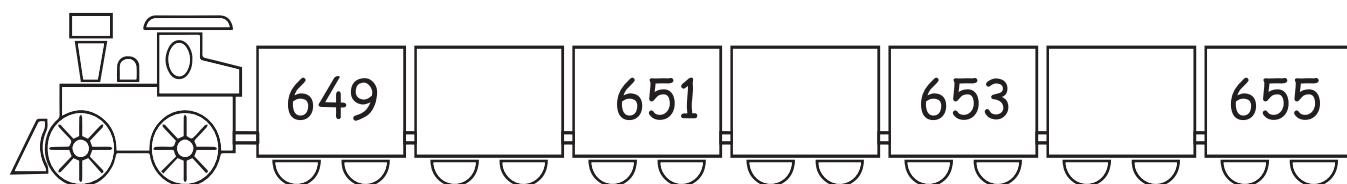


Date:

Missing Numbers

Day:

Write the missing numbers.



Date:

Comparing Numbers

Day:

Encircle the greater number.

144 , 232

486 , 320

252 , 900

321 , 323

479 , 452

589 , 189

550 , 540

789 , 234

864 , 320

900 , 211

125 , 346

970 , 256

199 , 201

376 , 378

881 , 123

553 , 555

600 , 400

900 , 899

Date:

Comparing Numbers

Day:

Encircle the smaller number.

209 , 192

286 , 492

820 , 620

401 , 201

380 , 379

214 , 524

650 , 660

959 , 695

234 , 420

840 , 320

125 , 250

422 , 602

999 , 888

603 , 702

381 , 124

565 , 766

662 , 782

800 , 600

Date:

Comparing Numbers

Day:

Encircle the greatest number.

414 , 200 , 192

186 , 264 , 304

990 , 280 , 420

582 , 109 , 387

429 , 381 , 919

804 , 720 , 900

616 , 700 , 199

868 , 483 , 201

450 , 250 , 910

380 , 222 , 709

644 , 550 , 802

330 , 809 , 667

200 , 490 , 781

652 , 658 , 909

118 , 912 , 760

825 , 299 , 392

Date:

Comparing Numbers

Day:

Encircle the smallest number.

405 , 210 , 612

616 , 149 , 549

200 , 400 , 600

800 , 850 , 890

315 , 291 , 419

450 , 542 , 199

309 , 219 , 115

910 , 999 , 912

480 , 555 , 316

201 , 352 , 717

619 , 750 , 202

592 , 115 , 707

888 , 619 , 333

302 , 650 , 545

414 , 550 , 960

399 , 414 , 909

Date:

Ordering Numbers

Day:

Write numbers in increasing order.



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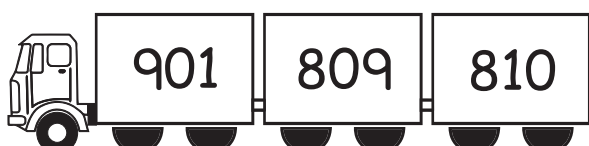
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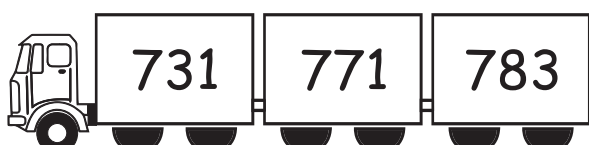
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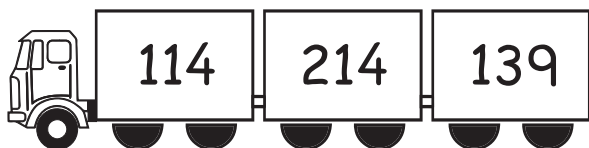
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Date:

Ordering Numbers

Day:

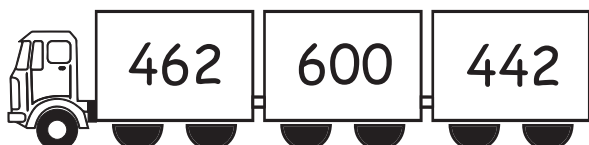
Write numbers in decreasing order.



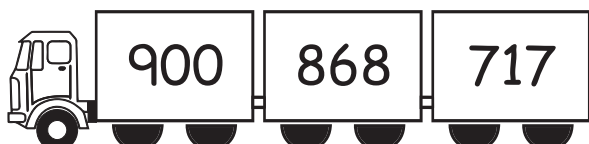
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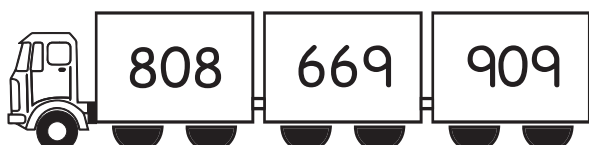
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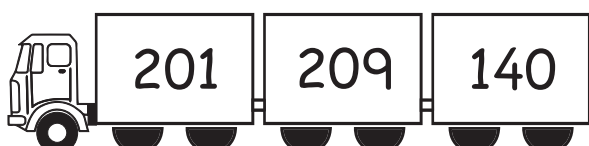
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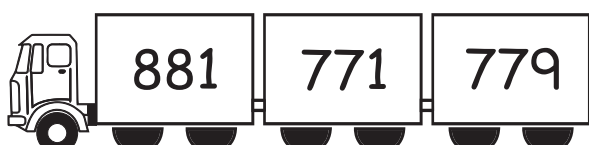
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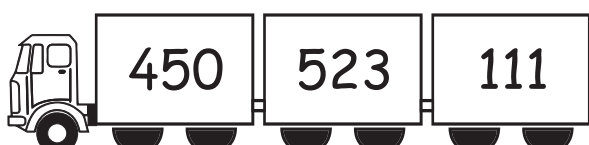
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Date:

Simple addition (+)

Day:

Add the following numbers.

$$\begin{array}{r} \text{Ones} \\ 2 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 3 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 1 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 4 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 4 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 7 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 8 \\ + 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 6 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 5 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 0 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 2 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 7 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 8 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 2 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 3 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 4 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 5 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 6 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 6 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 5 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 3 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 4 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 1 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 2 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 4 \\ + 0 \\ \hline \\ \hline \end{array}$$

Date:

Simple addition (+)

Day:

Add the following numbers.

Tens	Ones
2	3
+	4
<hr/>	
<hr/>	

Tens	Ones
3	2
+	5
<hr/>	
<hr/>	

Tens	Ones
4	8
+	1
<hr/>	
<hr/>	

Tens	Ones
3	0
+	9
<hr/>	
<hr/>	

Tens	Ones
4	8
+	4 1
<hr/>	
<hr/>	

Tens	Ones
2	2
+	4 3
<hr/>	
<hr/>	

Tens	Ones
1	2
+	4 5
<hr/>	
<hr/>	

Tens	Ones
3	4
+	5 1
<hr/>	
<hr/>	

Tens	Ones
6	3
+	2 1
<hr/>	
<hr/>	

Tens	Ones
7	6
+	1 3
<hr/>	
<hr/>	

Tens	Ones
3	2
+	5 6
<hr/>	
<hr/>	

Tens	Ones
2	9
+	3 0
<hr/>	
<hr/>	

Tens	Ones
3	4
+	3 4
<hr/>	
<hr/>	

Tens	Ones
5	0
+	2 8
<hr/>	
<hr/>	

Tens	Ones
3	6
+	4 2
<hr/>	
<hr/>	

Tens	Ones
3	3
+	5 5
<hr/>	
<hr/>	

Tens	Ones
2	7
+	1 2
<hr/>	
<hr/>	

Tens	Ones
3	4
+	1 4
<hr/>	
<hr/>	

Tens	Ones
3	1
+	2 4
<hr/>	
<hr/>	

Tens	Ones
6	1
+	2 7
<hr/>	
<hr/>	

Date:

Simple addition (+)

Day:

Add the following numbers.

Hundreds	Tens	Ones
3	5	3
+		4
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	1	6
+	2	3
<hr/>		
<hr/>		

Hundreds	Tens	Ones
1	3	9
+	2	0
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	6	2
+	3	3
<hr/>		
<hr/>		

Hundreds	Tens	Ones
3	8	6
+	2	0
<hr/>		
<hr/>		

Hundreds	Tens	Ones
6	1	0
+	2	5
<hr/>		
<hr/>		

Hundreds	Tens	Ones
3	5	4
+	3	5
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	2	6
+	3	4
<hr/>		
<hr/>		

Hundred	Tens	Ones
7	2	6
+	2	3
<hr/>		
<hr/>		

Hundreds	Tens	Ones
6	4	3
+	2	6
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	5	2
+	1	3
<hr/>		
<hr/>		

Hundreds	Tens	Ones
6	2	6
+	3	4
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	2	6
+	4	5
<hr/>		
<hr/>		

Hundreds	Tens	Ones
3	6	3
+	2	3
<hr/>		
<hr/>		

Hundreds	Tens	Ones
7	2	4
+	2	3
<hr/>		
<hr/>		

Date:

Review

Day:

Add the following numbers and encircle the correct answer.

$5 + 2 =$

6

7

8

$3 + 6 =$

2

5

9

$7 + 1 =$

8

5

1

$0 + 5 =$

4

2

5

$3 + 3 =$

3

6

9

Match with the correct answer.

$34 + 11 =$

35

$20 + 5 =$

55

$32 + 3 =$

25

$80 + 10 =$

45

$33 + 22 =$

90

Solve the following

$$\begin{array}{r} 231 \\ + 340 \\ \hline \end{array}$$

$$\begin{array}{r} 323 \\ + 424 \\ \hline \end{array}$$

$$\begin{array}{r} 393 \\ + 404 \\ \hline \end{array}$$

$$\begin{array}{r} 505 \\ + 182 \\ \hline \end{array}$$

$$\begin{array}{r} 325 \\ + 214 \\ \hline \end{array}$$

$$\begin{array}{r} 623 \\ + 342 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ + 455 \\ \hline \end{array}$$

$$\begin{array}{r} 328 \\ + 410 \\ \hline \end{array}$$

Date:

Simple subtraction (-)

Day:

Subtract the following numbers.

$$\begin{array}{r} \text{Ones} \\ 7 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 5 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 3 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 2 \\ - 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 8 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 9 \\ - 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 7 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 6 \\ - 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 4 \\ - 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 5 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 2 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 5 \\ - 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 6 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 4 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 7 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 9 \\ - 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 6 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 5 \\ - 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 7 \\ - 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 9 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 9 \\ - 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 8 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 6 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 8 \\ - 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{Ones} \\ 9 \\ - 8 \\ \hline \\ \hline \end{array}$$

Date:

Simple subtraction (-)

Day:

Subtract the following numbers.

Tens	Ones
8	2
-	1
<hr/>	
<hr/>	

Tens	Ones
7	4
-	4
<hr/>	
<hr/>	

Tens	Ones
3	2
-	2
<hr/>	
<hr/>	

Tens	Ones
9	8
-	7
<hr/>	
<hr/>	

Tens	Ones
4	2
-	3 2
<hr/>	
<hr/>	

Tens	Ones
9	4
-	8 2
<hr/>	
<hr/>	

Tens	Ones
2	4
-	1 3
<hr/>	
<hr/>	

Tens	Ones
9	2
-	7 1
<hr/>	
<hr/>	

Tens	Ones
3	4
-	2 1
<hr/>	
<hr/>	

Tens	Ones
8	8
-	4 5
<hr/>	
<hr/>	

Tens	Ones
9	8
-	6 7
<hr/>	
<hr/>	

Tens	Ones
4	3
-	2 1
<hr/>	
<hr/>	

Tens	Ones
8	6
-	2 4
<hr/>	
<hr/>	

Tens	Ones
5	4
-	3 2
<hr/>	
<hr/>	

Tens	Ones
8	3
-	7 0
<hr/>	
<hr/>	

Tens	Ones
8	4
-	4 3
<hr/>	
<hr/>	

Tens	Ones
9	2
-	7 1
<hr/>	
<hr/>	

Tens	Ones
5	2
-	4 1
<hr/>	
<hr/>	

Tens	Ones
3	4
-	2 3
<hr/>	
<hr/>	

Tens	Ones
7	4
-	6 2
<hr/>	
<hr/>	

Date:

Simple subtraction (-)

Day:

Subtract the following numbers.

Hundreds	Tens	Ones
8	6	4
-		2
<hr/>		
<hr/>		

Hundreds	Tens	Ones
2	1	5
-		4
<hr/>		
<hr/>		

Hundreds	Tens	Ones
3	2	8
-	1	6
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	2	8
-	2	4
<hr/>		
<hr/>		

Hundreds	Tens	Ones
8	9	2
-	7	1
<hr/>		
<hr/>		

Hundreds	Tens	Ones
3	4	3
-	2	2
<hr/>		
<hr/>		

Hundreds	Tens	Ones
5	5	6
-	4	1
<hr/>		
<hr/>		

Hundreds	Tens	Ones
7	8	2
-	5	4
<hr/>		
<hr/>		

Hundreds	Tens	Ones
8	4	6
-	2	3
<hr/>		
<hr/>		

Hundreds	Tens	Ones
6	4	8
-	5	2
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	6	2
-	2	5
<hr/>		
<hr/>		

Hundreds	Tens	Ones
8	9	6
-	7	2
<hr/>		
<hr/>		

Hundreds	Tens	Ones
8	4	6
-	2	4
<hr/>		
<hr/>		

Hundreds	Tens	Ones
5	5	6
-	2	2
<hr/>		
<hr/>		

Hundreds	Tens	Ones
3	4	9
-	1	2
<hr/>		
<hr/>		

Date:

Review

Day:

Encircle the following numbers and encircle the correct answer.

$7 - 2 = \quad 2 \quad 4 \quad 5$

$8 - 2 = \quad 2 \quad 6 \quad 4$

$8 - 5 = \quad 3 \quad 2 \quad 4$

$3 - 1 = \quad 0 \quad 1 \quad 2$

$7 - 7 = \quad 0 \quad 2 \quad 4$

$9 - 2 = \quad 3 \quad 5 \quad 7$

Match with the correct answer.

$13 - 7 = \quad 6$

$20 - 10 = \quad 5$

$11 - 7 = \quad 4$

$30 - 28 = \quad 10$

$50 - 45 = \quad 2$

Solve the following.

$$\begin{array}{r} 542 \\ - 410 \\ \hline \end{array}$$

$$\begin{array}{r} 670 \\ - 250 \\ \hline \end{array}$$

$$\begin{array}{r} 348 \\ - 126 \\ \hline \end{array}$$

$$\begin{array}{r} 595 \\ - 421 \\ \hline \end{array}$$

$$\begin{array}{r} 569 \\ - 227 \\ \hline \end{array}$$

$$\begin{array}{r} 872 \\ - 211 \\ \hline \end{array}$$

$$\begin{array}{r} 862 \\ - 752 \\ \hline \end{array}$$

$$\begin{array}{r} 321 \\ - 120 \\ \hline \end{array}$$

Date:

Addition with carry

Day:

Add the following numbers.

	Tens	Ones
		7
+		8
<hr/>		
<hr/>		

	Tens	Ones
		6
+		6
<hr/>		
<hr/>		

	Tens	Ones
	1	3
+		9
<hr/>		
<hr/>		

	Tens	Ones
	2	8
+		9
<hr/>		
<hr/>		

	Tens	Ones
	3	8
+		6
<hr/>		
<hr/>		

	Tens	Ones
	5	6
+		8
<hr/>		
<hr/>		

	Tens	Ones
	4	9
+		8
<hr/>		
<hr/>		

	Tens	Ones
	3	6
+	1	7
<hr/>		
<hr/>		

	Tens	Ones
	2	8
+	3	6
<hr/>		
<hr/>		

	Tens	Ones
	1	8
+	2	9
<hr/>		
<hr/>		

	Tens	Ones
	6	4
+	2	6
<hr/>		
<hr/>		

	Tens	Ones
	4	8
+	1	8
<hr/>		
<hr/>		

	Tens	Ones
	2	7
+	5	6
<hr/>		
<hr/>		

	Tens	Ones
	6	8
+	1	8
<hr/>		
<hr/>		

	Tens	Ones
	2	5
+	2	5
<hr/>		
<hr/>		

	Tens	Ones
	7	3
+	1	8
<hr/>		
<hr/>		

	Tens	Ones
	3	4
+	1	8
<hr/>		
<hr/>		

	Tens	Ones
	5	4
+	1	6
<hr/>		
<hr/>		

	Tens	Ones
	8	4
+	1	8
<hr/>		
<hr/>		

	Tens	Ones
	6	4
+	2	6
<hr/>		
<hr/>		

Date:

Addition with carry

Day:

Add the following numbers.

Hundreds	Tens	Ones
8	2	8
+		7
<hr/>		
<hr/>		

Hundreds	Tens	Ones
7	5	4
+		6
<hr/>		
<hr/>		

Hundreds	Tens	Ones
9	2	5
+		8
<hr/>		
<hr/>		

Hundreds	Tens	Ones
7	5	5
+	2	7
<hr/>		
<hr/>		

Hundreds	Tens	Ones
6	8	8
+	2	6
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	8	7
+	6	7
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	7	8
+	3	8
<hr/>		
<hr/>		

Hundreds	Tens	Ones
2	1	6
+	5	7
<hr/>		
<hr/>		

Hundreds	Tens	Ones
5	2	4
+	2	9
<hr/>		
<hr/>		

Hundreds	Tens	Ones
6	0	8
+	1	9
<hr/>		
<hr/>		

Hundreds	Tens	Ones
2	6	6
+	2	7
<hr/>		
<hr/>		

Hundreds	Tens	Ones
2	6	5
+	1	7
<hr/>		
<hr/>		

Hundreds	Tens	Ones
5	2	4
+	1	8
<hr/>		
<hr/>		

Hundreds	Tens	Ones
2	6	7
+	2	6
<hr/>		
<hr/>		

Hundreds	Tens	Ones
5	6	8
+	1	6
<hr/>		
<hr/>		

Date:

Subtraction with borrowing

Day:

Subtract the following numbers.

Tens	Ones
1	6
-	7
<hr/>	
<hr/>	

Tens	Ones
2	5
-	9
<hr/>	
<hr/>	

Tens	Ones
2	6
-	9
<hr/>	
<hr/>	

Tens	Ones
5	3
-	8
<hr/>	
<hr/>	

Tens	Ones
3	8
-	2 9
<hr/>	
<hr/>	

Tens	Ones
4	8
-	2 9
<hr/>	
<hr/>	

Tens	Ones
2	5
-	1 8
<hr/>	
<hr/>	

Tens	Ones
9	0
-	7 1
<hr/>	
<hr/>	

Tens	Ones
2	2
-	1 3
<hr/>	
<hr/>	

Tens	Ones
7	3
-	2 4
<hr/>	
<hr/>	

Tens	Ones
8	4
-	6 7
<hr/>	
<hr/>	

Tens	Ones
4	8
-	2 9
<hr/>	
<hr/>	

Tens	Ones
8	6
-	2 7
<hr/>	
<hr/>	

Tens	Ones
3	4
-	1 5
<hr/>	
<hr/>	

Tens	Ones
9	3
-	7 6
<hr/>	
<hr/>	

Tens	Ones
8	4
-	4 8
<hr/>	
<hr/>	

Tens	Ones
3	4
-	1 7
<hr/>	
<hr/>	

Tens	Ones
5	4
-	2 5
<hr/>	
<hr/>	

Tens	Ones
8	4
-	1 8
<hr/>	
<hr/>	

Tens	Ones
6	4
-	5 6
<hr/>	
<hr/>	

Date:

Subtraction with borrowing

Day:

Subtract the following numbers.

Hundreds	Tens	Ones
9	2	8
-		8
<hr/>		
<hr/>		

Hundreds	Tens	Ones
7	2	5
-		6
<hr/>		
<hr/>		

Hundreds	Tens	Ones
1	2	5
-		8
<hr/>		
<hr/>		

Hundreds	Tens	Ones
9	3	5
-	2	7
<hr/>		
<hr/>		

Hundreds	Tens	Ones
6	8	5
-	2	6
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	2	8
-	3	9
<hr/>		
<hr/>		

Hundreds	Tens	Ones
4	8	0
-	3	8
<hr/>		
<hr/>		

Hundreds	Tens	Ones
8	2	6
-	5	8
<hr/>		
<hr/>		

Hundreds	Tens	Ones
7	5	4
-	2	0
<hr/>		
<hr/>		

Hundreds	Tens	Ones
8	0	8
-	2	6
<hr/>		
<hr/>		

Hundreds	Tens	Ones
7	6	8
-	2	7
<hr/>		
<hr/>		

Hundreds	Tens	Ones
2	0	5
-	1	6
<hr/>		
<hr/>		

Hundreds	Tens	Ones
8	3	4
-	2	5
<hr/>		
<hr/>		

Hundreds	Tens	Ones
8	5	6
-	2	6
<hr/>		
<hr/>		

Hundreds	Tens	Ones
5	3	8
-	1	4
<hr/>		
<hr/>		

Ahad has 15 marbles. Ali has 16 marbles.
How many marbles do they have in total?

Ali's village has 14 schools for boys and 15 schools for girls.
How many schools in total are there in Ali's village?

Teacher gave Haris 23 questions on Monday and 12 questions on Tuesday to solve. How many questions did she give altogether?

There are 250 men and 280 women in a park.
How many people are there in the park altogether?

Imran bought 24 apples. His sister took 5 of them.
How many apples are left with Imran?

Sara and Ali went for shopping. Their mother gave them 200 rupees. They spent 150 rupees. How much money do they have now?

A gardener planted 125 plants in his garden. 12 of them died.
How many plants are left?

There are 950 students in Adnan's school. 112 students shifted to the new branch. How many students are left in the school?

Date:

Backward Counting

Day:

Find the missing numbers by counting backwards.

54 51 49 47

328 326 323 320

539 535 533

121 118 115

632 629 627 624

711 709 705

123 122 121 118

455 453 450 448

667 665 663 660

779 777 774 771

599 596 595 592

Date:

Skip Counting

Day:

Skip count by 10 and fill the missing numbers.

<u>10</u>	<u> </u>	<u>30</u>	<u> </u>	<u>50</u>	<u> </u>	<u>70</u>
<u>40</u>	<u> </u>	<u> </u>	<u>70</u>	<u> </u>	<u> </u>	<u>100</u>
<u>20</u>	<u> </u>	<u>40</u>	<u> </u>	<u> </u>	<u>70</u>	<u> </u>

Skip count by 100 and fill the missing numbers.

<u>100</u>	<u> </u>	<u>300</u>	<u> </u>	<u>500</u>	<u> </u>	<u>700</u>
<u>400</u>	<u> </u>	<u> </u>	<u>700</u>	<u> </u>	<u>900</u>	<u>1000</u>
<u>200</u>	<u> </u>	<u>400</u>	<u> </u>	<u>600</u>	<u> </u>	<u>800</u>
<u>300</u>	<u> </u>	<u> </u>	<u>600</u>	<u> </u>	<u>800</u>	<u> </u>
<u>100</u>	<u>200</u>	<u> </u>	<u>400</u>	<u> </u>	<u> </u>	<u> </u>

Date:

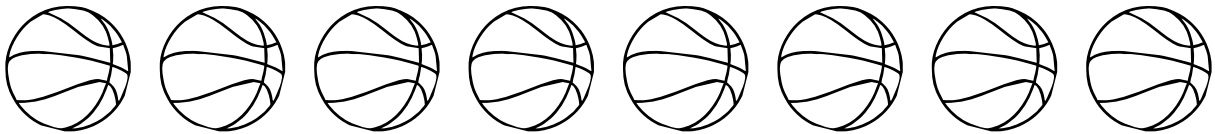
Ordinal Numbers

Day:

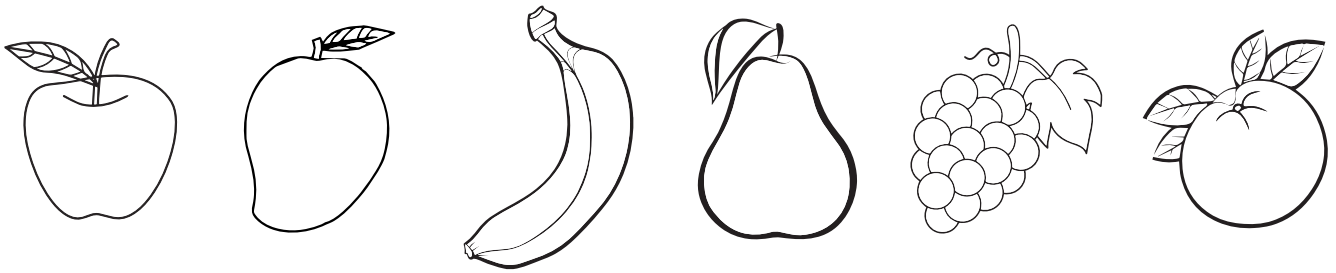
Start from left, encircle the 3rd and 6th butterfly.



Start from left, encircle the 1st, 4th and 6th ball.

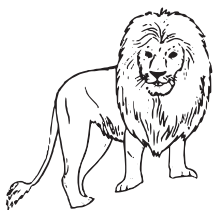


Look at the fruits below. Start from left, write position of the fruits.

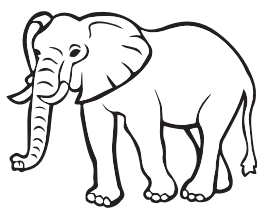


1st _____

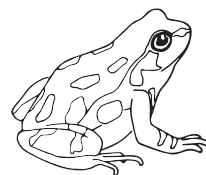
Look at the animals below.



Lion



Elephant



Frog



Lizard

Start from the left, write the names of the animals at following positions.

1st _____

3rd _____

2nd _____

4th _____

Complete the tables.

Table of 2

$1 \times 2 = 2$

$2 \times 2 =$

$3 \times 2 =$

$4 \times 2 =$

$5 \times 2 =$

$6 \times 2 =$

$7 \times 2 =$

$8 \times 2 =$

$9 \times 2 =$

$10 \times 2 =$

Table of 3

$1 \times 3 = 3$

$2 \times 3 =$

$3 \times 3 =$

$4 \times 3 =$

$5 \times 3 =$

$6 \times 3 =$

$7 \times 3 =$

$8 \times 3 =$

$9 \times 3 =$

$10 \times 3 =$

Recite tables of 2 and 3 and complete the following:

$3 \times 5 =$

$2 \times 4 =$

$2 \times 9 =$

$2 \times 2 =$

$3 \times 4 =$

$3 \times 1 =$

9 times 3 equals _____ 7 times 2 equals _____

5 times 2 equals _____ 3 times 3 equals _____

Complete the tables.

Table of 4

$1 \times 4 = 4$

$2 \times 4 =$

$3 \times 4 =$

$4 \times 4 =$

$5 \times 4 =$

$6 \times 4 =$

$7 \times 4 =$

$8 \times 4 =$

$9 \times 4 =$

$10 \times 4 =$

Table of 5

$1 \times 5 = 5$

$2 \times 5 =$

$3 \times 5 =$

$4 \times 5 =$

$5 \times 5 =$

$6 \times 5 =$

$7 \times 5 =$

$8 \times 5 =$

$9 \times 5 =$

$10 \times 5 =$

Recite tables of 4 and 5 and complete the following:

$3 \times 5 =$

$2 \times 5 =$

$5 \times 4 =$

$5 \times 5 =$

$4 \times 4 =$

$9 \times 4 =$

6 times 4 equals _____ 8 times 5 equals _____

2 times 4 equals _____ 6 times 5 equals _____

Complete the tables.

Table of 6

$1 \times 6 = 6$

$2 \times 6 =$

$3 \times 6 =$

$4 \times 6 =$

$5 \times 6 =$

$6 \times 6 =$

$7 \times 6 =$

$8 \times 6 =$

$9 \times 6 =$

$10 \times 6 =$

Table of 7

$1 \times 7 = 7$

$2 \times 7 =$

$3 \times 7 =$

$4 \times 7 =$

$5 \times 7 =$

$6 \times 7 =$

$7 \times 7 =$

$8 \times 7 =$

$9 \times 7 =$

$10 \times 7 =$

Recite tables of 6 and 7 and complete the following:

$6 \times 6 =$

$2 \times 7 =$

$9 \times 6 =$

$5 \times 6 =$

$8 \times 7 =$

$9 \times 7 =$

4 times 6 equals 2 times 7 equals

3 times 6 equals 6 times 7 equals

Complete the tables.

Table of 8

$1 \times 8 = 8$

$2 \times 8 =$

$3 \times 8 =$

$4 \times 8 =$

$5 \times 8 =$

$6 \times 8 =$

$7 \times 8 =$

$8 \times 8 =$

$9 \times 8 =$

$10 \times 8 =$

Table of 9

$1 \times 9 = 9$

$2 \times 9 =$

$3 \times 9 =$

$4 \times 9 =$

$5 \times 9 =$

$6 \times 9 =$

$7 \times 9 =$

$8 \times 9 =$

$9 \times 9 =$

$10 \times 9 =$

Recite tables of 8 and 9 and complete the following:

$4 \times 8 =$

$2 \times 9 =$

$3 \times 9 =$

$9 \times 9 =$

$8 \times 8 =$

$4 \times 9 =$

6 times 8 equals 10 times 8 equals

5 times 9 equals 9 times 9 equals

Date:

Multiplication

Day:

Complete the table of 10.

$$1 \times 10 = 10$$

$$2 \times 10 =$$

$$3 \times 10 =$$

$$4 \times 10 =$$

$$5 \times 10 =$$

$$6 \times 10 =$$

$$7 \times 10 =$$

$$8 \times 10 =$$

$$9 \times 10 =$$

$$10 \times 10 =$$

Recite table of 10 and complete the following:

$$5 \times 10 = \underline{\hspace{2cm}} \quad 2 \times 10 = \underline{\hspace{2cm}}$$

$$3 \times 10 = \underline{\hspace{2cm}} \quad 9 \times 10 = \underline{\hspace{2cm}}$$

$$8 \times 10 = \underline{\hspace{2cm}} \quad 1 \times 10 = \underline{\hspace{2cm}}$$

4 times 10 equals 10 times 10 equals

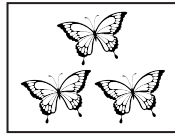
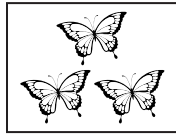
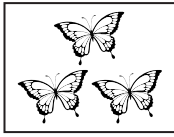
5 times 10 equals 6 times 10 equals

Date:

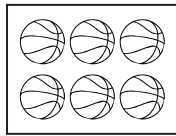
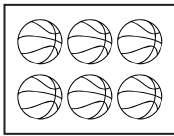
Multiplication

Day:

Look at the groups of objects. Find the total number of objects by repeated addition and multiplication.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Teacher wants to give 3 toffees to each of 5 students.
How many toffees does she need?

Ali brought 4 balloons for each of his 2 friends.
How many balloons he brought in total?

Date:

Multiplication

Day:

$5 \times 2 = \underline{\hspace{2cm}}$

$4 \times 7 = \underline{\hspace{2cm}}$

$10 \times 4 = \underline{\hspace{2cm}}$

$5 \times 8 = \underline{\hspace{2cm}}$

$6 \times 3 = \underline{\hspace{2cm}}$

$8 \times 8 = \underline{\hspace{2cm}}$

$8 \times 9 = \underline{\hspace{2cm}}$

$5 \times 7 = \underline{\hspace{2cm}}$

$8 \times 4 = \underline{\hspace{2cm}}$

$8 \times 6 = \underline{\hspace{2cm}}$

$6 \times 7 = \underline{\hspace{2cm}}$

$9 \times 9 = \underline{\hspace{2cm}}$

$1 \times 8 = \underline{\hspace{2cm}}$

$4 \times 2 = \underline{\hspace{2cm}}$

$5 \times 5 = \underline{\hspace{2cm}}$

$10 \times 8 = \underline{\hspace{2cm}}$

$7 \times 5 = \underline{\hspace{2cm}}$

$8 \times 7 = \underline{\hspace{2cm}}$

$6 \times 2 = \underline{\hspace{2cm}}$

$5 \times 3 = \underline{\hspace{2cm}}$

$8 \times 3 = \underline{\hspace{2cm}}$

$9 \times 2 = \underline{\hspace{2cm}}$

$6 \times 4 = \underline{\hspace{2cm}}$

$9 \times 4 = \underline{\hspace{2cm}}$

$1 \times 9 = \underline{\hspace{2cm}}$

$10 \times 3 = \underline{\hspace{2cm}}$

$9 \times 5 = \underline{\hspace{2cm}}$

$2 \times 9 = \underline{\hspace{2cm}}$

$5 \times 4 = \underline{\hspace{2cm}}$

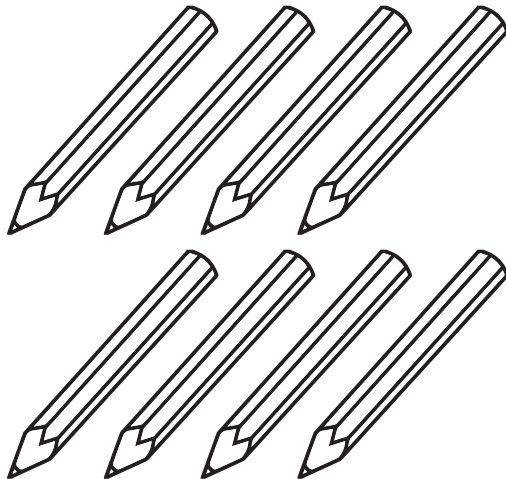
$4 \times 4 = \underline{\hspace{2cm}}$

Date:

Division

Day:

Count the pencils. Subtract 2 from these till you are left with 0.
Complete the division sum.



$$8 - 2 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{1cm}} - 2 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{1cm}} - 2 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{1cm}} - 2 = \underline{\hspace{2cm}}$$

$$8 \div 2 = \underline{\hspace{2cm}}$$

Ahmad has 6 apples. He wants to give equal apples to 3 of his friends. How many apples will each friend get?

Sara is putting 12 marbles in 6 boxes. How many marbles will she put in each box with equal number of marbles?

Date:

Division

Day:

Divide these numbers.

$4 \div 2 = \underline{\quad\quad\quad}$

$6 \div 3 = \underline{\quad\quad\quad}$

$12 \div 2 = \underline{\quad\quad\quad}$

$18 \div 9 = \underline{\quad\quad\quad}$

$21 \div 7 = \underline{\quad\quad\quad}$

$20 \div 10 = \underline{\quad\quad\quad}$

$15 \div 5 = \underline{\quad\quad\quad}$

$36 \div 6 = \underline{\quad\quad\quad}$

$16 \div 4 = \underline{\quad\quad\quad}$

$36 \div 9 = \underline{\quad\quad\quad}$

$24 \div 8 = \underline{\quad\quad\quad}$

$27 \div 9 = \underline{\quad\quad\quad}$

$81 \div 9 = \underline{\quad\quad\quad}$

$25 \div 5 = \underline{\quad\quad\quad}$

$24 \div 4 = \underline{\quad\quad\quad}$

$35 \div 7 = \underline{\quad\quad\quad}$

$24 \div 6 = \underline{\quad\quad\quad}$

$45 \div 8 = \underline{\quad\quad\quad}$

$45 \div 5 = \underline{\quad\quad\quad}$

$49 \div 7 = \underline{\quad\quad\quad}$

$50 \div 10 = \underline{\quad\quad\quad}$

$90 \div 9 = \underline{\quad\quad\quad}$

$15 \div 3 = \underline{\quad\quad\quad}$

$63 \div 7 = \underline{\quad\quad\quad}$

$8 \div 2 = \underline{\quad\quad\quad}$

$4 \div 2 = \underline{\quad\quad\quad}$

$12 \div 3 = \underline{\quad\quad\quad}$

$60 \div 10 = \underline{\quad\quad\quad}$

$32 \div 8 = \underline{\quad\quad\quad}$

$50 \div 5 = \underline{\quad\quad\quad}$

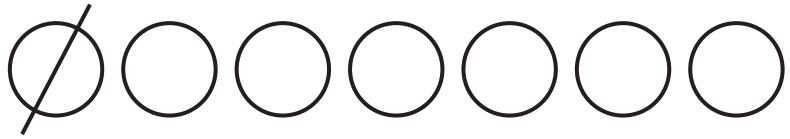
Date:

Missing Numbers

Day:

Find the missing numbers.

$$1 + \underline{\quad} = 7$$



$$3 + \underline{\quad} = 9$$

$$2 + \underline{\quad} = 6$$

$$3 + \underline{\quad} = 5$$

$$7 + \underline{\quad} = 8$$

$$5 + \underline{\quad} = 7$$

$$2 + \underline{\quad} = 8$$

$$4 + \underline{\quad} = 8$$

$$1 + \underline{\quad} = 6$$

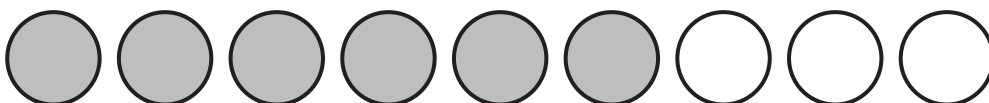
$$3 + \underline{\quad} = 7$$

Date:

Missing Numbers

Day:

Find the missing numbers.

$$9 - \underline{\quad} = 6$$


$$3 - \underline{\quad} = 1$$

$$3 - \underline{\quad} = 3$$

$$8 - \underline{\quad} = 3$$

$$6 - \underline{\quad} = 2$$

$$5 - \underline{\quad} = 0$$

$$2 - \underline{\quad} = 1$$

$$9 - \underline{\quad} = 7$$

$$9 - \underline{\quad} = 5$$

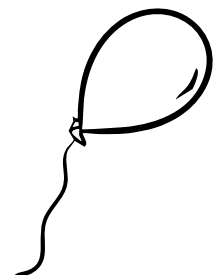
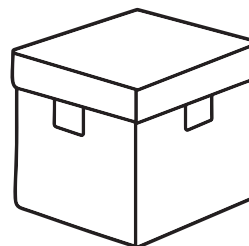
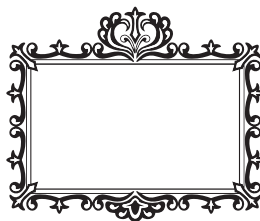
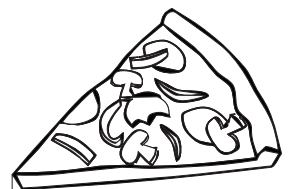
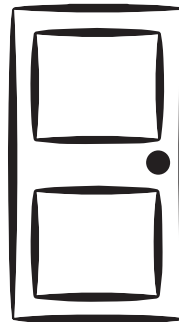
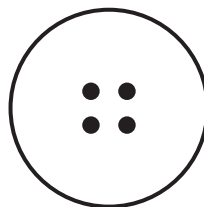
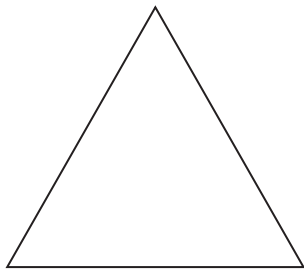
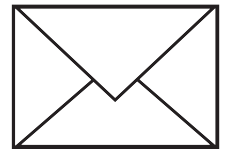
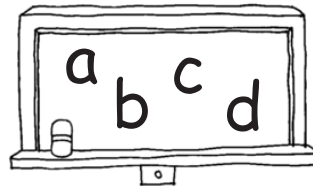
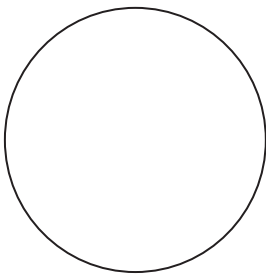
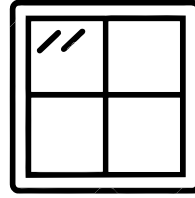
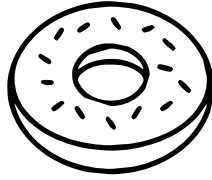
$$4 - \underline{\quad} = 2$$

Date:

Shapes

Day:

Colour the object that matches the given shape.

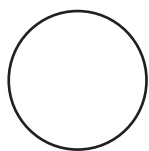
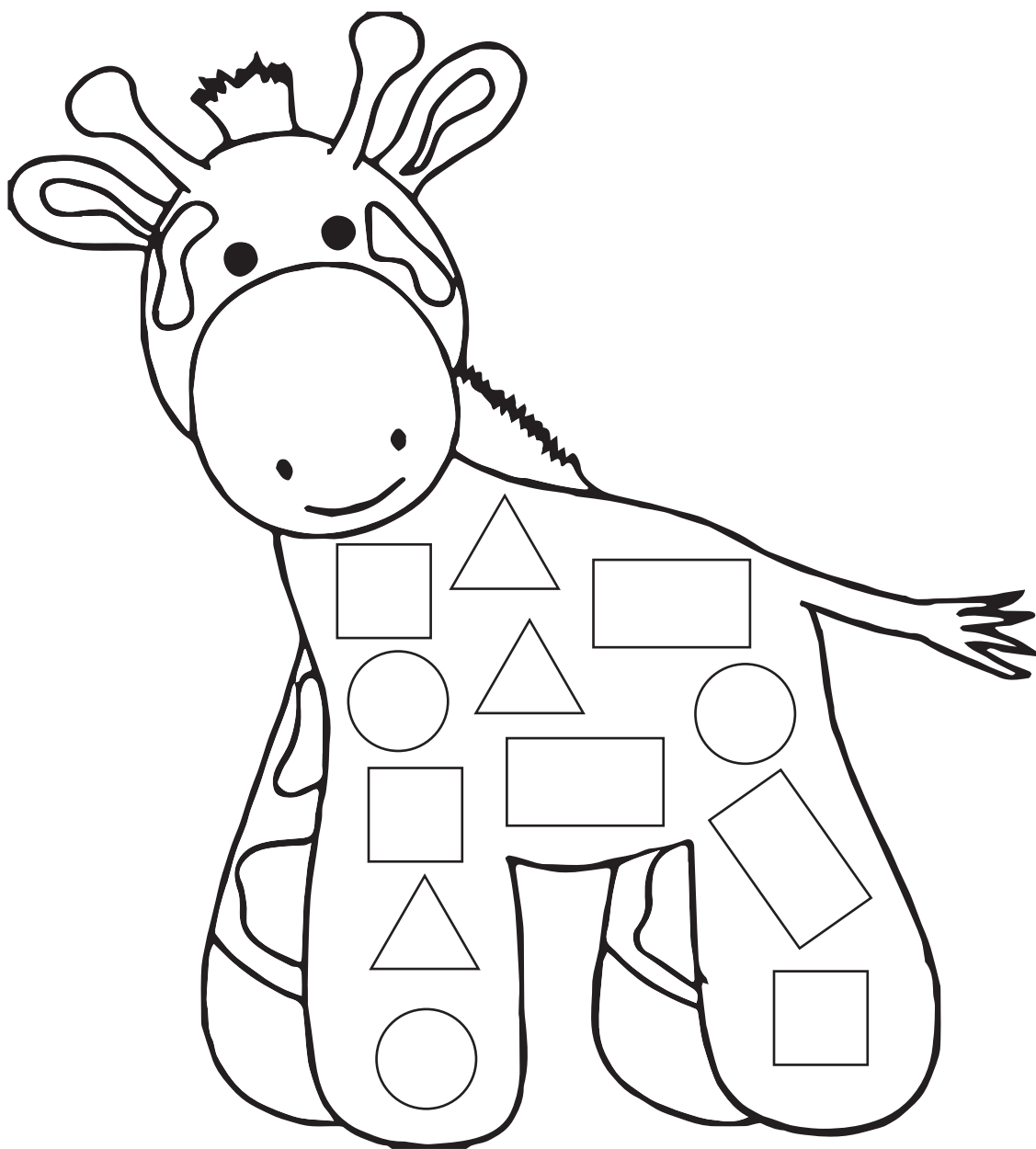


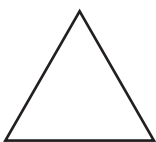
Date:

Shapes

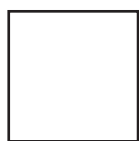
Day:

Count the shapes and write the correct number.









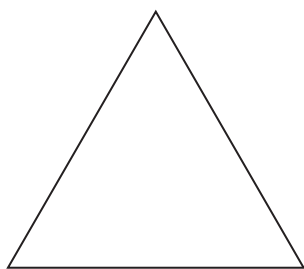
Now colour all circles blue, triangles green, squares yellow and rectangles red.

Date:

Shapes

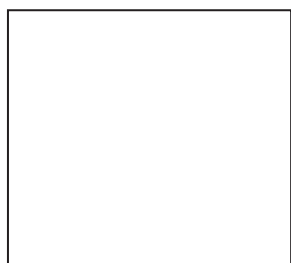
Day:

Fill in the missing information.



This is a triangle

It has _____ sides and _____ vertices.



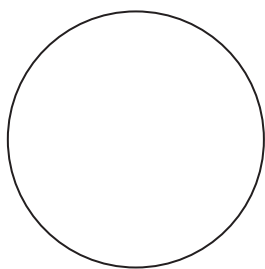
This is a _____

It has _____ sides and _____ vertices. All sides are equal.



This is a _____

It has _____ sides and _____ vertices. opposite sides are equal.



This is a _____

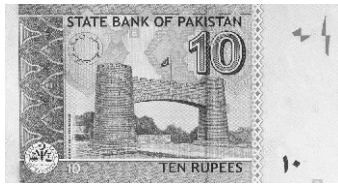
It has _____ sides and _____ vertices.

Date:

Money

Day:

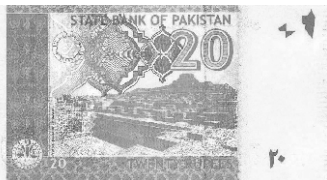
Match the money in each row with the correct amount.



Rs. 110



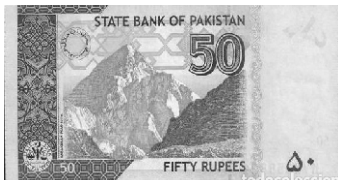
Rs. 54



Rs. 70



Rs. 12



Rs. 10



Rs. 150



Rs. 40



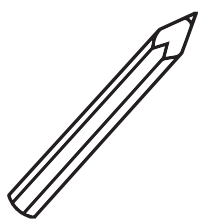
Rs. 8

Date:

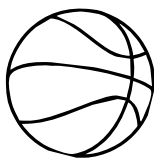
Money

Day:

Find the total cost of the given items.



Rs. 5

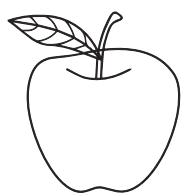


Rs. 30

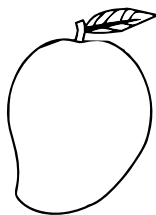


Rs. 80

Total cost = _____ + _____ + _____ = _____



Rs. 20



Rs. 30



Rs. 15



Rs. 10

Total cost = _____ + _____ + _____ + _____ = _____

Zara buys a notebook from shopkeeper. The cost of the notebook is Rs. 35. Zara gives shopkeeper Rs. 100.

How much change does she get back?

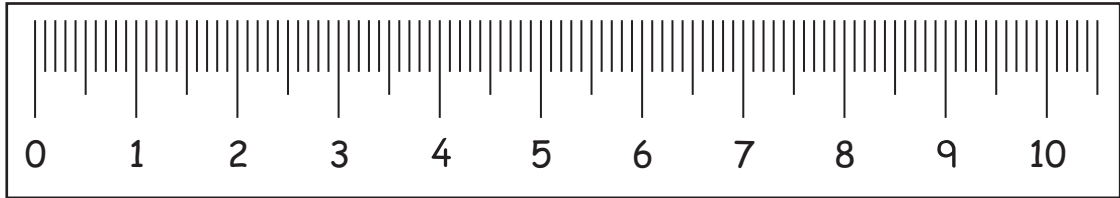
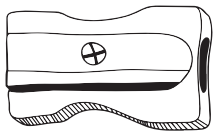
The cost of 1 dozen eggs is Rs. 120. Ali wants 1 dozen eggs. He only has Rs. 50. How much more money does he need to get 1 dozen eggs?

Date:

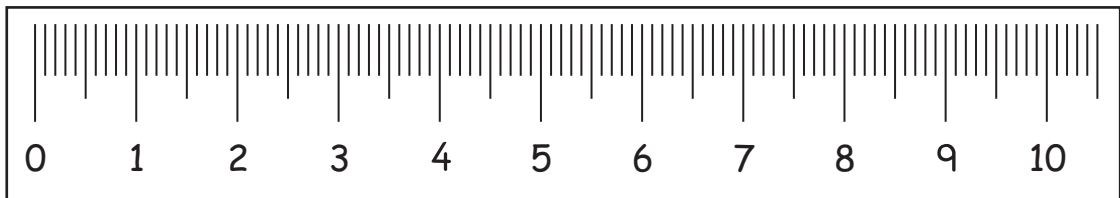
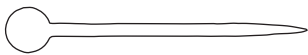
Length

Day:

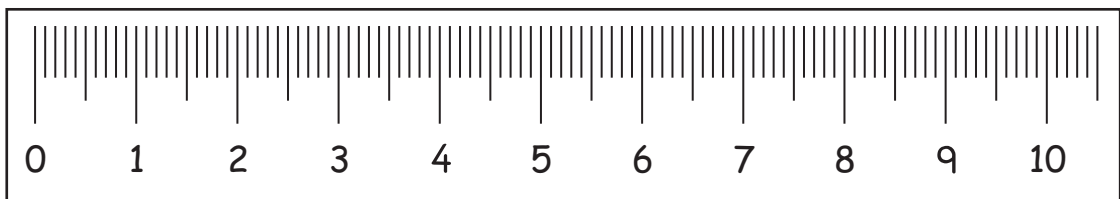
Find length of following in cm.



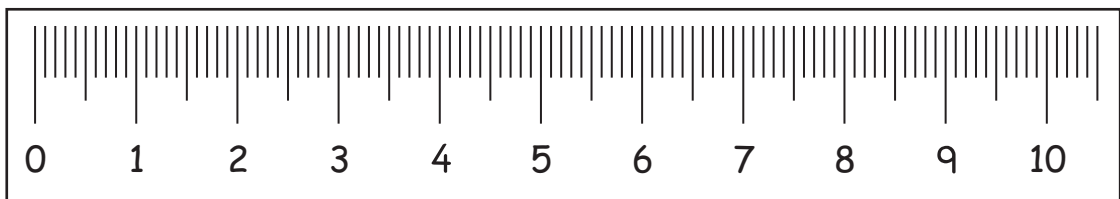
Length of this sharpener is _____ cm.



Length of this nail is _____ cm.



Length of this clip is _____ cm.



Length of this tooth brush is _____ cm.

Date:

Length

Day:

Use a ruler and draw lines of following measurements:

5 cm

4 cm

3 cm

6 cm

How many centimetres are there in one metre?

1 m = _____ cm

A shopkeeper cut 15 m cloth. Then he cut another 23 m cloth.
How much cloth did he cut in total?

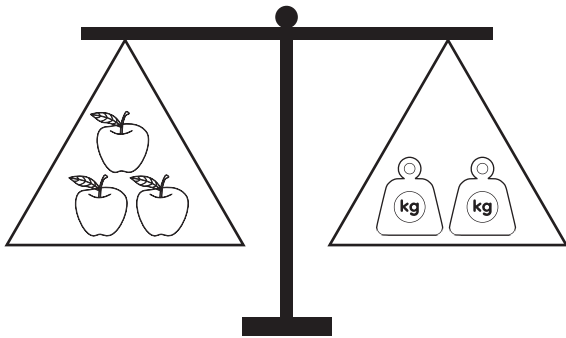
Sara has 40 m long wire. She uses 15 m of it.
How much wire is still left?

Date:

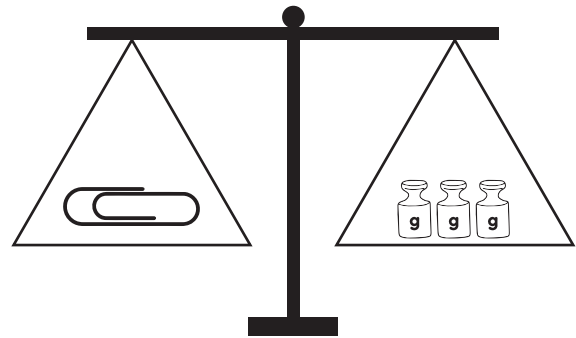
Mass

Day:

Write mass of these objects.



_____ kg



_____ g

How many grams are there in 1 kilogram?

1 kg = _____ g

Hamza bought 3 kg mangoes and 10 kg apples.
What is total mass of fruits he bought?

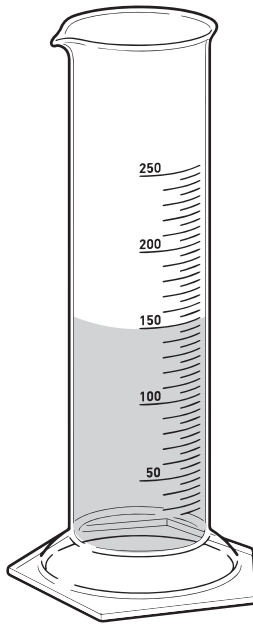
A labourer is carrying bricks having mass 12 kg. He gives bricks having mass 6 kg to another labourer. How much kg is he still carrying?

Date:

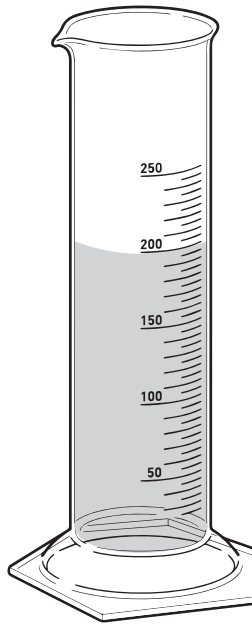
Capacity

Day:

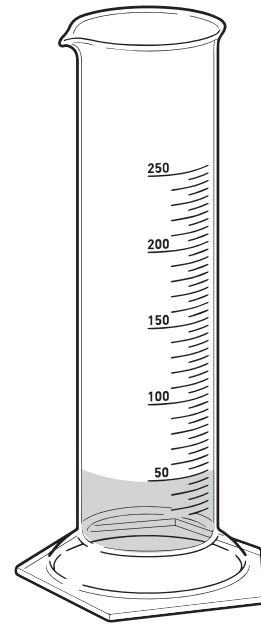
Write the quantity of water in ml.



_____ ml



_____ ml



_____ ml

How many millilitres are in 1 litre?

1 l = _____ ml

There is 500 litres water in a tank. A family uses 230 litres a day.
How much water is left?

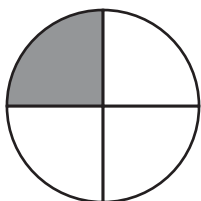
Sara drank 6 litres of water in a day. Her father drank 9 litres
in a day. How much water did they drink altogether?

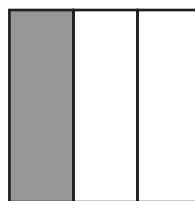
Date:

Fractions

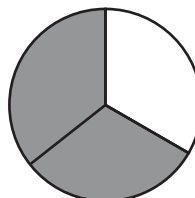
Day:

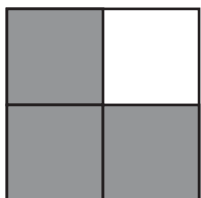
Look at the figures. Write the fraction of the shaded part.

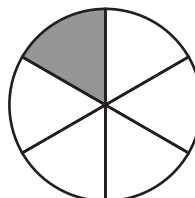


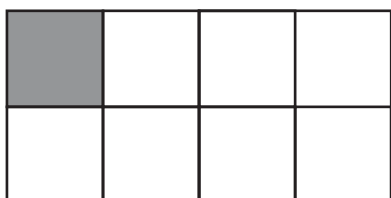


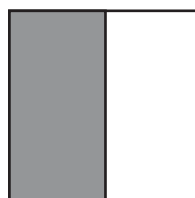












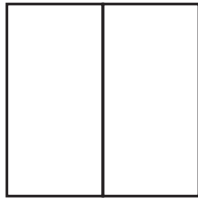
Date:

Fractions

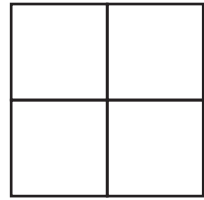
Day:

Colour the figure according to the given fraction.

$$\frac{1}{2}$$



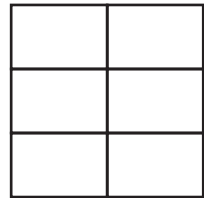
$$\frac{3}{4}$$



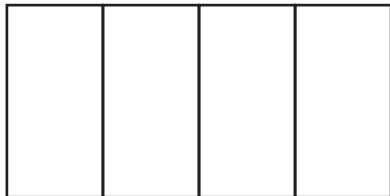
$$\frac{2}{3}$$



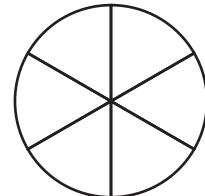
$$\frac{1}{6}$$



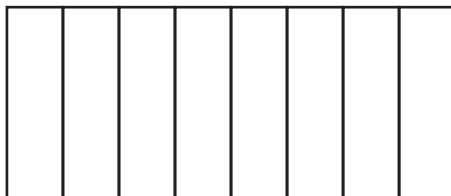
$$\frac{1}{4}$$



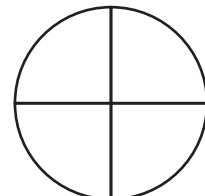
$$\frac{5}{6}$$



$$\frac{1}{8}$$



$$\frac{1}{4}$$

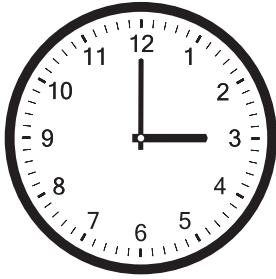


Date:

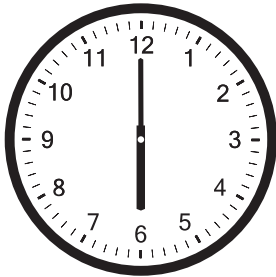
Time

Day:

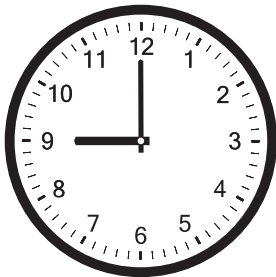
Match the clock with the correct time.



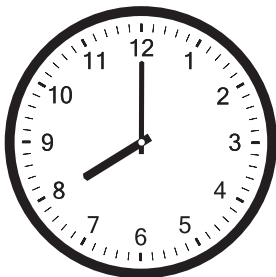
10 o' clock



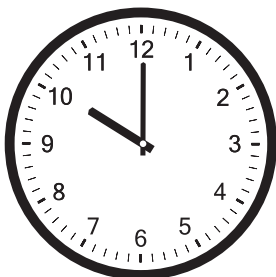
8 o' clock



6 o' clock



9 o' clock



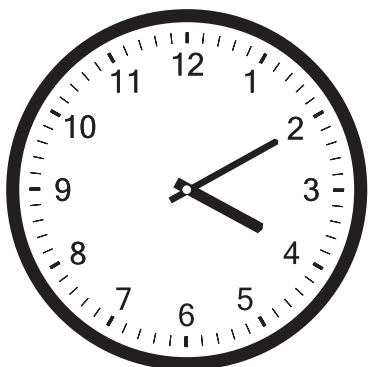
3 o' clock

Date:

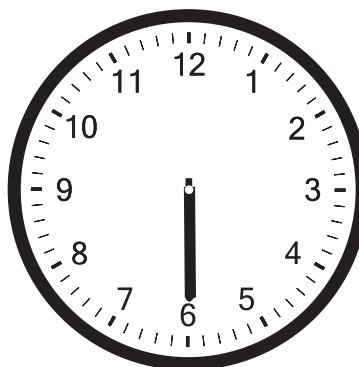
Time

Day:

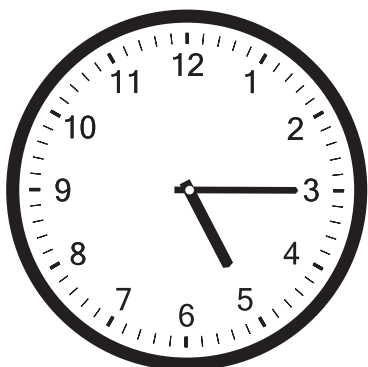
Read the clock. Encircle the correct time.



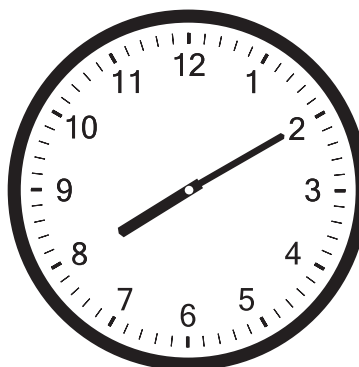
4:05 5:10 4:10



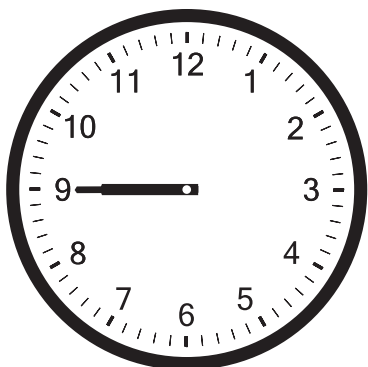
12:00 6:30 6:00



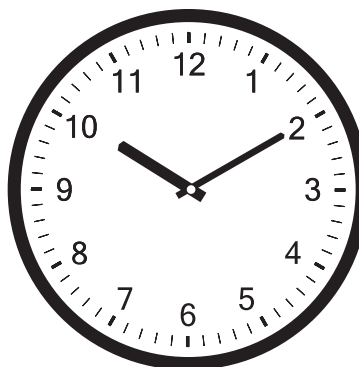
6:15 5:15 3:30



8:10 6:10 2:40



9:40 8:15 8:45



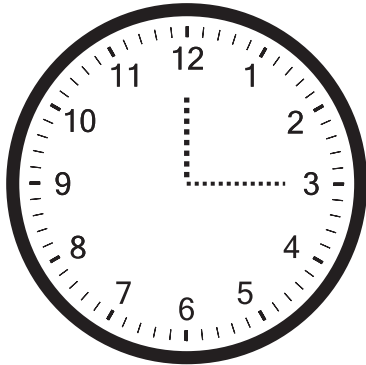
10:10 2:50 2:05

Date:

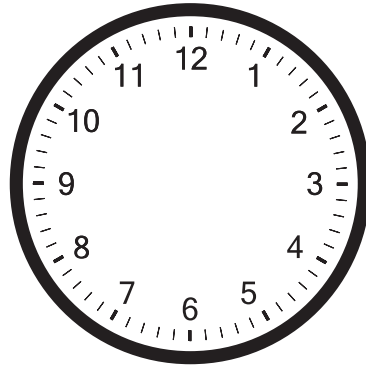
Time

Day:

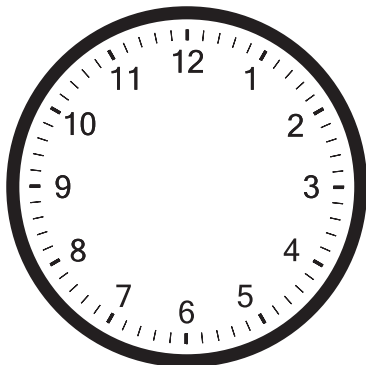
Draw the hands on the clock to show the given time.



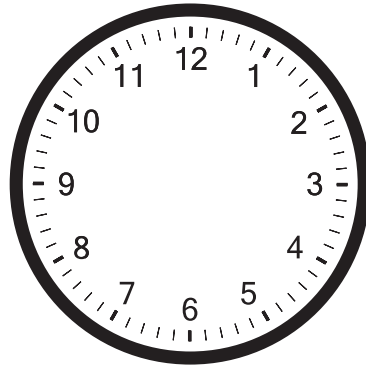
12:15



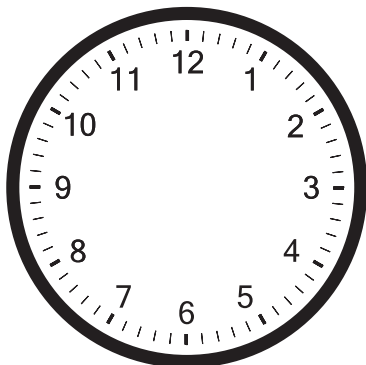
4:15



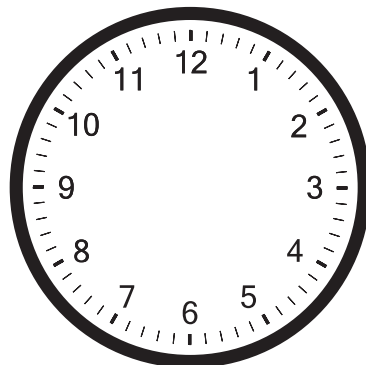
3:30



7:45



9:50



2:20

Date:

Time

Day:

Encircle the correct answer.

We go to school at 8 _____. am pm

Zara comes home from school at 2 _____. am pm

Ahmad sleeps at 9 _____ every night. am pm

Children play in the street at 5 _____ every evening. am pm

I eat my breakfast at 7 _____. am pm

My brother eats his lunch at 2 _____. am pm

Our family eats dinner at 7 _____. am pm

Fill in the missing information.

There are _____ month in a year.

_____ is the first month of the year.

_____ is the last month of the year.

Month of _____ comes after month of April.

September is next after _____.

_____ comes between June and August.